

# Intermediate ESL Lesson Plans

## A CONVERSATIONAL APPROACH



**STUDENT READER  
STUDENT WORKBOOK  
TEACHER GUIDE**

**Includes  
The History of Flight Lessons  
with full audio**



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## Learning English Curriculum

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## **About Learning English Curriculum Ltd.**

Learning English Curriculum began in Czechoslovakia in 1990. Shortly after the Velvet Revolution that freed the country of Communism. The authors began writing these lessons as they taught English to their Czech Students at the English Centre in Karlovy Vary. The students played a vital role in the development of this series. The authors consulted with them by having them complete student surveys wherein they rated the extensive variety of activities and lessons that they had participated in. Discussion of the results followed and any item that was rated below 8, on a scale of 1 to 10, was discarded. Thus, Learning English Curriculum evolved through consultation with our English second language students.

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Members of our team with professional degrees have combined years of teaching experience and editing to produce these teaching materials.

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# Intermediate ESL Lesson Plans

## A CONVERSATIONAL APPROACH



## STUDENT READER

## LESSON 1

### VOCABULARY:

relocate (to)  
advantage  
commute (to)  
depart (to)

active (to  
be)  
disadvantage  
whether  
manage (to)

twice  
gas  
unhappy [not happy]  
kid (slang for a young  
person)

bore (to)  
opportunity  
village  
drama

### ACTIVITY 1:

**Listen to your teacher read each paragraph. Then take turns reading the sentences orally.**

#### AN OPPORTUNITY OR A PROBLEM

Alex is unhappy because his work in an insurance office is boring. He has an offer of a better job as manager of a small office in a village fifty kilometers away. He will be paid more, but his family must decide whether they want to relocate.

His teenage children are in high school. They are athletic and enjoy playing on many teams. His wife, Martha, has job a teaching pre-teen students in a middle school. She enjoys it and she is also very active with a music group in their church. Her music group meets twice a week.

### ACTIVITY 2:

**Divide into small groups. Ask and answer the questions orally, then check your answers with those supplied in the box.**

1. What kind of office does Alex work in?
2. Why is Alex unhappy?
3. What will he do in the small village?
4. How far away is the village?
5. Why is the small office job better?
6. What must his family decide?
7. What kind of school do his teenage children attend?
8. What do his children enjoy doing?
9. What does Martha do at work?
10. How old are pre-teen students?
11. Is Martha musical?
12. How often does Martha's music group meet?
13. Martha is "very active" with a music group.
14. What does that mean?

1. He works in an insurance office.
2. He is unhappy because his office work is boring.
3. He will manage a small office.
4. The village is fifty kilometers away.
5. It's better because he will be paid more money. It will be more interesting.
6. They must decide whether they want to relocate.
7. They attend high school.
8. They enjoy playing on many sports teams.
9. She teaches pre-teen students.
10. They are ten, eleven or twelve years old.
11. Yes, she is musical.
12. It meets twice a week.
13. It means that she does a lot of work with them.

### EXERCISES 1 AND 2 – WORKBOOK PAGE 1

### EXERCISE 3 – WORKBOOK PAGE 2

## LESSON 1 CONTINUED

### ACTIVITY 3:

#### WHOLE CLASS ACTIVITY

##### BRAINSTORM:

**WHAT SHOULD ALEX DO?** List everyone's ideas on the board.

The students then move about the room asking: **What do you think Alex should do?**

When they find others who agree with them, they are to sit down together and decide why they made that decision. They are then ready to tell the class what they decided and why.

#### ORAL QUESTIONS

#### TEACHER'S GUIDE

### ACTIVITY 4 – WORKBOOK PAGE 2

### EXERCISE 4 – WORKBOOK PAGE 2

**ACTIVITY 5:** Listen to your teacher read the dialogue. Role-play it for the whole class. Then divide into small groups and role-play it several times, changing roles each time.

- NARRATOR:** Alex and Martha are talking about moving to the small village.
- ALEX:** My job here is really boring. I need a change.
- MARTHA:** I understand how you feel but I like my job and my music group.
- ALEX:** It would be expensive for me to commute because the price of gas is so high.
- MARTHA:** Can you ask for another job here in the city?
- ALEX:** Yes, but it would be the same as the one I have. In the village I'll be the manager.
- MARTHA:** I worry about moving our family. Our kids would miss their friends and the sports.
- ALEX:** That's true, but I don't know what to do.
- MARTHA:** Perhaps you should commute. The price of gas may go down.
- ALEX:** The company would pay me more, so I'd have more money for transportation.
- ALEX:** I think that's the best plan. Let's tell the kids that we aren't going to move. They'll
- MARTHA:** be happy about that and I feel okay about it too.
- ALEX:** Alex goes to tell his kids about his decision.
- NARRATOR:** Hi, everyone. We've decided to stay here. We aren't going to move. I'll commute.
- ALEX: KIDS:** That's cool, Dad. Thanks!

### ACTIVITY 6 – WORKBOOK PAGE 3

### ACTIVITY 7 – WORKBOOK PAGES 3 AND 4

# Intermediate ESL Lesson Plans

## A CONVERSATIONAL APPROACH



## STUDENT WORKBOOK

## LESSON 1

### EXERCISE 1:

See Page 1 of the Student Reader. Answer these questions in sentences.

1. Where is Alex's new job?

---

2. Does Martha like her job?

---

3. What does Alex think about his present job?

---

4. What do you think Martha will say about moving to a small village?

---

5. Would you want to live in a small village?

---

6. Do you think that a small village would have a high school with a lot of athletic activities?

---

7. Do you enjoy athletic activities?

---

8. How old are pre-teen kids?

---

### EXERCISE 2:

### MATCH THE MEANING

a village \_\_\_\_\_

to relocate \_\_\_\_\_

the present time \_\_\_\_\_

to bore \_\_\_\_\_

twice \_\_\_\_\_

a bad thing  
to do many things  
a chance to do something  
different to go to live in a  
different place if

a job \_\_\_\_\_

to be active \_\_\_\_\_

an opportunity \_\_\_\_\_

whether \_\_\_\_\_

a disadvantage \_\_\_\_\_

your work  
a very small town  
two times  
to be uninteresting  
now

## LESSON 1 CONTINUED

### EXERCISE 3:

The letters “un” or “dis” in front of a word make it negative. happy – unhappy                      advantage - disadvantage

EXAMPLE:

### Add “un”

Make these words negative.

### Add “dis”

available

agree

clean

please

interesting

respect

## ACTIVITY 4: BRAINSTORM IN SMALL GROUPS

If you were Alex, what would be the advantages and disadvantages of moving to a small town?

## ADVANTAGES

## DISADVANTAGES

---

---



---

Every group is to list their advantages and disadvantages on the board  
In the large group prioritize the advantages and disadvantages starting with the best one.

### EXERCISE 4:

Complete the following:

1. If Martha has to stay in a small village, she will \_\_\_\_\_
2. If Alex has to commute, he \_\_\_\_\_
3. If the children have to move to a small village \_\_\_\_\_
4. If Martha has to give up her job \_\_\_\_\_
5. If Alex decided to take the job offer, he could \_\_\_\_\_
6. If you were Alex, what would you do?



## LESSON 1 CONTINUED

### ACTIVITY 6:

### DIVIDE INTO SMALL GROUPS:

Alex receives the job offer. He is very happy about it, but he has to talk to Martha. He doesn't think that she will want to move to another place. Make a conversation about this.

**ALEX:** I just received a job offer! It is a much better job, and it pays a lot more money.

**MARTHA:** \_\_\_\_\_, but where is it?

**ALEX:** The job is in Southtown.

**MARTHA:** \_\_\_\_\_

**ALEX:** But it's only fifty kilometers away.

**MARTHA:** \_\_\_\_\_

**ALEX:** If we moved there, we could \_\_\_\_\_

**MARTHA:** \_\_\_\_\_

**ALEX:** I know so \_\_\_\_\_

### ACTIVITY 7:

### BINGO

**DIRECTIONS:** First, the students are to match the meaning by writing the number of the words in List 1 beside the meaning in List 2. **EXAMPLE:** 1. a very small town

Next, they are to write the **words** in List 1 into the BINGO squares.

The words should be placed randomly so that all of the printed cards are different.

The meanings in List 2 can then be called to begin playing the game as outlined below.

The teacher or a student can call the words in the WORDS TO CALL list, allowing the students time to find the matching word(s) among the ones that they have printed into the squares. Some help is given as the game is played, as the goal is for the students to learn the vocabulary.

For the first game, the students are to mark the matching word box with a small x. The winner(s) of the game call BINGO when they have a straight and complete row of x marked boxes. The marked rows can be in a straight vertical line, a straight horizontal line, or a straight diagonal line. The diagonal line must go from one corner to the other.

The FREE box is counted as a marked word when it is a part of the completed row.

The game can be played a number of times until the students know the vocabulary well. For each successive game, use a different symbol to mark the boxes.



## LESSON 1 CONTINUED

### BINGO

#### LIST 1

- 1 a village
- 2 your job
- 3 to relocate
- 4 to be active
- 5 the present time
- 6 an offer
- 7 to bore
- 8 an advantage

- 9 whether
- 10 a disadvantage
- 11 twice
- 12 to return
- 13 to be able
- 14 wine
- 15 different
- 16 downtown

- 17 to shop
- 18 a couple
- 19 a decision
- 20 to afford
- 21 airport
- 22 to leave
- 23 in advance
- 24 a bathing suit

#### LIST 2

- 1a very small town**  
 you decide what to  
 do your work  
 a bad thing  
 now  
 to depart  
 to be uninteresting  
 two times

- to look for things to buy  
 two people or things  
 to move your home to a another place  
 to have enough money  
 where the planes are  
 an opportunity for something before  
 you wear it swimming

- if  
 to do many things  
 a good thing  
 to come back can  
 you drink it  
 not the same  
 in town

		<b>BINGO</b>		

# Intermediate ESL Lesson Plans

## **A CONVERSATIONAL APPROACH**



## **STUDENT READER**

## LESSON 1

### ORAL QUESTIONS REVIEW OF MODULE 2

**To the teacher:** We suggest that you take time to do this review of Module 2 with the students. You can return to the lesson indicated in Module 2 if the students are having difficulty with a particular part. The review lessons in Module 1 are not included in this review. Assign the written exercises in Lesson 1 as homework if you are short of time.

#### Lesson 2

In what month is your national holiday?

*Our national holiday is in \_\_\_\_\_.*

What day of the month is Christmas?

*It's in \_\_\_\_\_.*

*Christmas is on December 25<sup>th</sup>.*

*It's on December 25<sup>th</sup>.*

#### Lesson 3

You're not a nurse, are you?

*No, I'm not a nurse.*

You eat dinner at noon, don't you?

*Yes, I do.*

*Yes, I eat dinner at noon.*

You wear shoes to work, don't you?

*Yes, I do.*

You didn't get time off from work today, did you?

*No, I didn't.*

#### Lesson 5

Do you live the same distance from school as \_\_\_\_\_?

*Yes, I live the same distance from school as \_\_\_\_.*

*No, I don't live the same distance from...*

*Yes, I live as far from school as \_\_\_\_\_.*

Do you live as far from school as \_\_\_\_\_?

*No, I don't live as far from school as \_\_\_\_.*

#### Lesson 6

Do you like tennis better than basketball?

*Yes, I like tennis better than basketball.*

What drink do you like the best?

*I like \_\_\_\_\_ the best.*

#### Lesson 7

Are bicycles lighter than buses? Who came to class the earliest? Who came to class the latest?

*Yes, bicycles are lighter than buses.*

*\_\_\_\_\_ came to class the earliest.*

*\_\_\_\_\_ came to class the latest.*

#### Lesson 9

Lakes are wonderful, aren't they? She's beautiful, isn't she?

*Yes, they are.*

*Yes, she's beautiful.*

#### Lesson 10

Are you wearing a black jacket?

*Yes, I'm wearing a black jacket.*

*No, I'm not wearing a black jacket.*

*Yes, \_\_\_\_\_ has long hair.*

*No, \_\_\_\_\_ doesn't have long hair.*

Does \_\_\_\_\_ have long hair?

## LESSON 1 CONTINUED

### Lesson 11

Do you play basketball well?

*Yes, I play basketball well.*

Do you eat quickly?

*No, I don't play basketball well.*

*Yes, I eat quickly.*

*No, I don't eat quickly.*

### Lesson 13

Do you sometimes take the bus?

*Yes, I sometimes take the bus.*

*No, I never take the bus.*

Do you always wear shoes?

*Yes, I always wear shoes.*

*No, I don't always wear shoes.*

### Lesson 14

Do you ever have fruit for breakfast?

*Yes, I sometimes have fruit for breakfast.*

*No, I don't ever have fruit for breakfast.*

Do you ever buy coffee?

*Yes, I buy coffee.*

*No, I don't ever / never buy coffee.*

### Lesson 15

Is it always dark at night?

*Yes, it's always dark at night.*

Is the bus always crowded?

*Yes, the bus is always crowded.*

*No, the bus isn't always crowded.*

Is it ever cold in January?

*Yes, it is often cold in January.*

*No, it isn't ever cold in January.*

### Lesson 17

Would you like some chocolate? (plural)

*Yes, we'd like some chocolate.*

*No, we wouldn't like any chocolate.*

Would they like some chocolate?

*Yes, they'd like some chocolate.*

*No, they wouldn't like any chocolate.*

### Lesson 18

Did you talk about a movie last night?

*Yes, I talked about a movie last night.*

*No, I didn't talk about a movie last night.*

Do you wait for your friend every day?

*Yes, I wait for my friend every day.*

*No I don't wait for my friend every day.*

Did you ever compete in a game?

*Yes, I competed in a game.*

### Lesson 19

Have you got a pen in your pocket?

*Yes, I've got a pen in my pocket.*

*No, I haven't got a pen in my pocket.*

Have you got an interesting hobby?

*Yes, I've got an interesting hobby.*

*No, I haven't got an interesting hobby.*

### Lesson 21

Do you enjoy English even though you're tired?

*Yes, I enjoy English even though I'm tired.*

*No, I don't enjoy English when I'm tired.*

Do you enjoy athletic activities?

*Yes, I enjoy athletic activities.*

*No, I don't enjoy athletic activities.*

## LESSON 1 CONTINUED

### Lesson 22

You won't miss the next class, will you?  
You'd like to have a holiday, wouldn't you?

### Lesson 23

Do you ever wear gloves?  
Do you have a soft chair?

### Lesson 25

Did you ever compete against another team?  
Do you often think about your friends?

### Lesson 26

If you were at a soccer game, would you cheer?

If you had a lot of money, what would you do?

### Lesson 27

Would you want to be a pilot?

Do many planes take-off every day?

### Lesson 29

How many toes do you have?  
What do you wear on your feet?  
Where is your nose?

### Lesson 30

What helps you to smell?  
Do you have a lot of teeth?

### Lesson 31

Did you attend Live 8 in London?  
Do you know many of the Beatle songs?

### Lesson 33

Are there any snowy mountains in your country?  
What would you want to do on your holiday?

*No, I won't.  
Yes, I would.*

*Yes, I sometimes wear gloves.  
No, I never wear gloves.  
Yes, I have a soft chair.  
No, I don't have a soft chair.*

*Yes, I competed against another team.  
No, I didn't ever compete against another...  
Yes, I often think about my friends.  
I think about many friends.  
No, I don't think about my friends.*

*Yes, I'd cheer if I were at a soccer game.  
No, I wouldn't cheer if I were at a soccer...  
I'd \_\_\_\_\_ if I had a lot of money.*

*Yes, I'd want to be a pilot.  
No, I wouldn't want to be a pilot.  
Yes, many planes take-off every day.*

*I have ten toes.  
I wear shoes on my feet.  
My nose is on my face.*

*My nose helps me to smell.  
Yes, I have a lot of teeth.  
Yes, I have many teeth.*

*Yes, I attended Live 8 in London .  
No, I didn't attend Live 8 in London.  
Yes, I know many of the Beatle songs.  
No, I don't know many of the Beatle songs.*

*Yes, there are some snowy mountains in my... No, there aren't any snowy mountains in my... I'd want to*

\_\_\_\_\_.

## LESSON 1 CONTINUED

### Lesson 34

Do you frequently travel a long way?  
Do you often take a bus?  
Do you have many monuments in your city?

*Yes, I frequently travel a long way.*  
*No, I seldom / never travel a long way.*  
*Yes, I often take a bus.*  
*No, I never take a bus.*  
*Yes, we have many monuments in our city. No, we don't have many monuments in our city.*

### Lesson 35

Can you drive a truck?  
Do you ever go to the movies?

*Yes, I can drive a truck.*  
*No, I can't drive a truck.*  
*Yes, I sometimes go to the movies.*  
*No, I never go to the movies.*

### Lesson 37

Do you put food in a refrigerator?  
Do you usually make a shopping list?

*Yes, I put food in a refrigerator.*  
*Yes, I usually make a shopping list.*  
*No, I don't (usually) make a shopping list.*

### Lesson 38

Are you going to have a holiday soon?  
Do you practice a sport with an instructor?

*Yes, I'm going to have a holiday soon.*  
*No, I'm not going to have a holiday soon.*  
*Yes, I practice with an instructor.*  
*No, I don't practice with an instructor.*

### Lesson 39

Do you ever ride a bicycle?  
Are you taller than your friend is?

*Yes, I ride a bicycle.*  
*No, I don't ever ride a bicycle.*  
*Yes, I'm taller than my friend is.*  
*No, I'm not taller than my friend is.*

## ORAL QUESTIONS FOR LESSON 1

Did you get an offer for (of) a better job?

*Yes, I got an offer for (of) a better job.*  
*No, I didn't get an offer for (of) a better job.*

Do you like your job / school?

*Yes, I like my job / school.*  
*No, I don't like my job / school.*

Do you live in a village?

*Yes, I live in a village.*

How far from town do you live?

*No, I don't live in a village.*

*I live \_\_\_\_\_ kilometres from town.*

*I live in town.*

Do you live as far from town as \_\_\_\_\_?

*Yes, I live as far from town as \_\_\_\_\_.*

*No, I don't live as far from town as \_\_\_\_\_.*

Have you ever relocated with your family?

*Yes, I have relocated with my family.*  
*No, I haven't ever relocated with my family.*

*No, I've never relocated with my family.*

Are you active with a group?

*Yes, I'm active with a \_\_\_\_\_ group.*

*No, I'm not active with a group.*



## LESSON 1 CONTINUED

### PAGE 1

### ANSWERS TO THE WORKBOOK QUESTIONS

### EXERCISE 1:

1. Where is Alex's new job?  
*It is in a small village fifty kilometers away.*
2. Does Martha like her job?  
*Yes, she likes / enjoys her job.*
3. What does Alex think about his present job?  
*He thinks it is boring.*
4. What do you think Martha will say about moving to a small village?  
*She'll say she doesn't want to leave her job.*  
*She'll say she doesn't want to live in a small village.*
5. Would you want to live in a small village?  
*Yes, I'd want to live in a small village.*  
*No, I wouldn't want to live in a small village.*
6. Do you think that a small village would have a high school with a lot of athletic activities?  
*No, I don't think that a small village would have a high school with a lot of athletic activities.*
7. Do you enjoy athletic activities?  
*Yes, I enjoy athletic activities.*  
*No, I don't enjoy athletic activities.*
8. How old are pre-teen kids?  
*Pre-teen kids are ten, eleven or twelve years old.*
9. What are you very active in?  
*I'm very active in ...*  
*I'm not very active in anything.*
10. Would you want to work in an office?  
*Yes, I'd want to work in an office.*  
*No, I wouldn't want to work in an office.*

### PAGE 1

### ANSWERS TO THE WORKBOOK QUESTIONS

### EXERCISE 2:

a village

**a very small town**

a job

**your work**

to relocate

**to go to live in a different**

to be active

**to do many**

the present

**place now**

an opportunity

**things a chance**

time

**to do something different**

**to be uninteresting**

whether

to bore

**two times**

a disadvantage

**if**

twice

**a bad thing**

### PAGE 2

### ANSWERS TO THE WORKBOOK QUESTIONS

### EXERCISE 3:

available

**unavailable**

agree

**disagree**

clean

**unclean**

please

**displease**

interesting

**uninteresting**

respect

**disrespect**



## LESSON 1 CONTINUED

<b>PAGE 2: SUGGESTED ANSWERS TO THE WORKBOOK QUESTIONS</b> <b>ADVANTAGES</b> a more interesting job more money new friends a quiet life	<b>ACTIVITY 4:</b> <b>DISADVANTAGES</b> moving the family changing Martha's job leaving Martha's church group children will miss their friends
--	---

### **PAGE 2      ANSWERS TO THE WORKBOOK QUESTIONS      EXERCISE 4:**

1. If Martha has to stay in a small village, she will **be unhappy. / be bored.**
2. If Alex has to commute, he **will drive a long way each day.**
3. If the children have to move to a small village, **they will find new friends. / go to a new school.**
4. If Martha has to give up her job **she will need to find another one.**
5. If Alex decided to take the job offer, he could **make more money.**
6. If you were Alex, what would you do?

### **PAGE 3: SUGGESTED ANSWERS TO THE WORKBOOK QUESTIONS      ACTIVITY 6:**

Alex receives the job offer. He is very happy about it, but he has to talk to Martha. He doesn't think that she will want to move to another place. Make a conversation about this.

ALEX: I just received a job offer! It is a much better job, and it pays a lot more money.  
MARTHA: That's great, but where is it?  
ALEX: The job is in Churchtown.  
MARTHA: That's a long way from here.  
ALEX: But it's only fifty kilometers away.  
MARTHA: Your gas would be expensive.  
ALEX: If we moved there, we could have a better house. / buy some nice things.  
MARTHA: I don't know what we should do. / I like living here.  
ALEX: I know, so I think I'll have to commute. / I'll have to think about it.

### **PAGE 4      ANSWERS TO THE WORKBOOK BINGO      ACTIVITY 7:**

<b>1</b> <b>a very small town</b> <b>19</b> you decide what to <b>2</b> do your work <b>10</b> a bad thing <b>11</b> two times <b>5</b> now <b>13</b> can <b>22</b> to depart <b>7</b> to be uninteresting	<b>17</b> to look for things to buy <b>18</b> two people or things <b>3</b> to move your home to another place <b>24</b> you wear it swimming <b>20</b> to have enough money <b>21</b> where the planes are <b>14</b> you drink it	<b>9</b> if <b>4</b> to do many things <b>8</b> a good thing <b>12</b> to come back <b>16</b> in town <b>6</b> an opportunity for <b>15</b> something not the same <b>23</b> before
--	---	--

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Ready for the Classroom!

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- **Student Workbook** - role play, written activities
- **Teacher Guide** - full instructions, answers to written activities, and conversational activities



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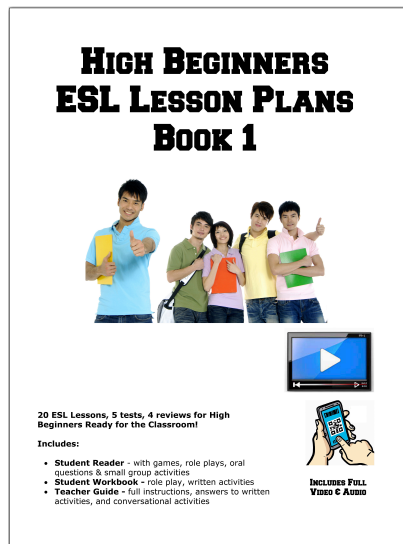
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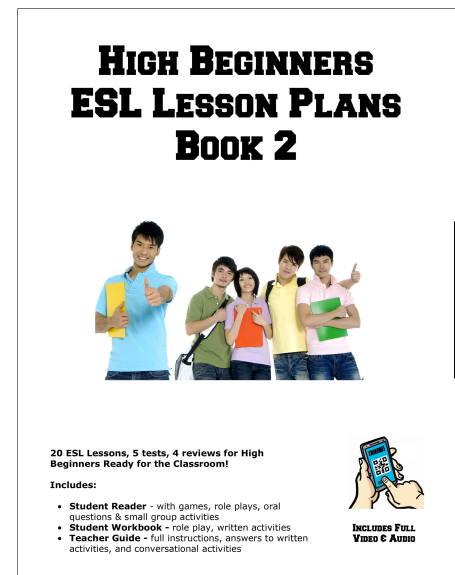


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includes 3 Textbooks plus video and audio

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- Complete Lesson Plans ready for the classroom
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- Student Workbook
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- 20 lessons
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**Interactive Videos:** Engaging videos presenting fundamental English concepts, ensuring users not only listen and understand but also speak and practice in real-time.

**Enriching Audio:** Complementary audio materials that reinforce lesson topics, enhance pronunciation, and improve listening skills.

**Exercises & Activities**



INCLUDES FULL  
VIDEO & AUDIO

# Beginners ESL Video Workbook

innovative ESL Video Workbook designed especially for beginners learning English as a second language! This comprehensive toolkit integrates:

**Interactive Videos:** Engaging videos presenting fundamental English concepts, ensuring users not only listen and understand but also speak and practice in real-time.

**Enriching Audio:** Complementary audio materials that reinforce lesson topics, enhance pronunciation, and improve listening skills.

**Exercises & Activities:** A variety of exercises including:

- **Role Plays:** Develop conversational skills through real-life scenarios.
- **Match the Meaning:** Connect words with their respective meanings to build vocabulary.
- **Fill in the Blank:** Improve grammar and context understanding by completing sentences.
- **Question and Answer:** Boost comprehension through interactive Q&A sessions.

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## LISTENING AND SPEAKING ENGLISH WORKBOOK

### BOOK 1 - BEGINNER'S ENGLISH



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Complete Listening and Speaking English Workbook – includes full downloadable audio!

- Vocabulary for each Lesson
- Everyday Conversations – Listen to full audio then role-play!
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- 2 Review Chapters
- 2 Full Audio Tests with Answer Key
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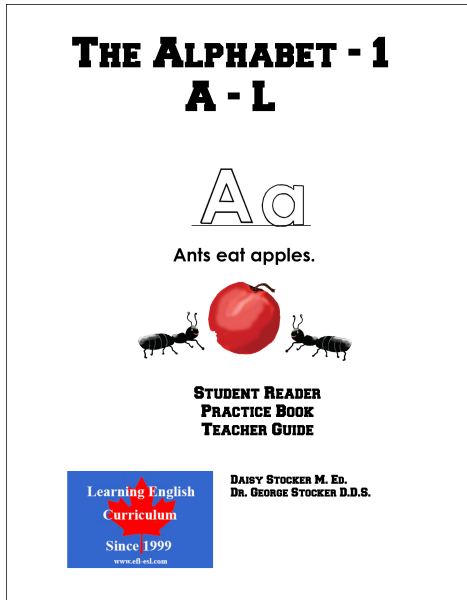
From the Ancient Greeks to Leonardo Da Vinci's flying machines, to Orville and Wilbur Wright, to WWII flying Ace, the Red Baron, to modern day space travel!

### Includes:

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- Complete instructions — ready for the classroom
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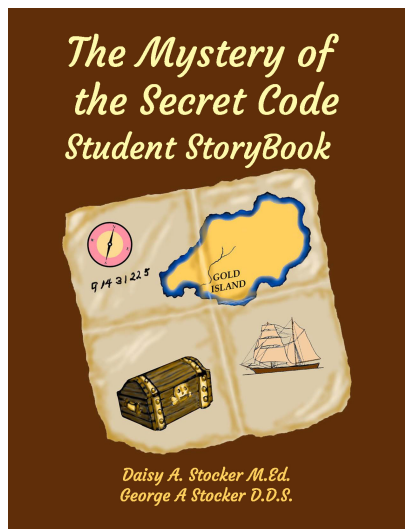


This book introduces the alphabet from A to L and the numbers from 1 – 10.

## Includes:

- Student book – 37 pages
- Student Workbook – 24 pages
- Teacher's Guide Book – 50 pages
- Glossary — 142 new words
- Colorful games and activities suitable for lamination –use over and over!

<https://efl-esl.com/alphabet-activities-for-esl-students/>



## ESL Graphic Novels for Kids (Comic Books)

These books offer an oral approach for young ESL / EFL students aged 6 - 10.

They contain high interest stories, written in the graphics novel format that children love. This is very suitable for supplementary study, home school, as well as for summer camps.

<https://efl-esl.com/esl-graphic-novels-for-children/>