

HIGH BEGINNERS ESL CURRICULUM - PART 1

A CONVERSATIONAL APPROACH



**STUDENT READER
STUDENT WORKBOOK
TEACHER GUIDE**



**Daisy A. Stocker B.Ed., M.Ed.
George A Stocker D.D.S.**

ESL TEEN-ADULT CURRICULUM

High Beginners Part 1

An Interactive Structured Approach to Learning English

This Series Includes a Student Reader, Student Workbook and a
Teacher's Guide.

The Students Will Experience Conversation, Grammar, Interactive
Activities, Competitive Games, Writing and Speaking
in Large and Small Groups.

Learning English Curriculum
Victoria, B.C. Canada
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About Learning English Curriculum Ltd.

Learning English Curriculum began in Czechoslovakia in 1990. Shortly after the Velvet Revolution that freed the country of Communism. The authors began writing these lessons as they taught English to their Czech Students at the English Centre in Karlovy Vary. The students played a vital role in the development of this series. The authors consulted with them by having them complete student surveys wherein they rated the extensive variety of activities and lessons that they had participated in. Discussion of the results followed and any item that was rated below 8, on a scale of 1 to 10, was discarded. Thus, Learning English Curriculum evolved through consultation with our English second language students.

Since 20095 thousands of people around the world have visited our web sites. At this time purchases of our Teen-Adult Curriculum, Children's Curriculum, Children's Storybooks and our listening programs have been made from more than 100 countries.

At Learning English Curriculum, we have a suggestion regarding the printing of our books in an economical and environmentally friendly way. It is our experience that when students begin something new there are always those that, for a number of reasons, don't continue. In order to cut expenses and avoid wasting paper, we suggest that you begin the classes by providing only the first lessons of the printed book. These small things do make a difference.

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Members of our team with professional degrees have combined years of teaching experience and editing to produce these teaching materials.

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This Table of Contents includes exercises and activities in the Student Reader, Workbook and Teacher's Guide. It also lists the new concepts, oral activities, written exercises and large and small group activities. Answers are included for all questions and discussions. Unit and final tests are provided.

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STUDENT READER



**Daisy A. Stocker B.Ed., M.Ed.
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Lesson 3

VOCABULARY:

add (to)	grow (to)	summer	end (to)
be able (to)	people	expect (to)	flower
statement	actor		

TAG QUESTIONS

**A tag question is a question added to the end of a sentence.
Speakers use tag questions to make sure their information is correct.**

**ACTIVITY 1: Divide into Group 1 and Group 2. Listen to your teacher read each example.
Then Group 1 role-play Student 1 and Group 2 role-play Student 2.**



to be: singular

Student 1: Marietta is here, isn't she?

Student 2: Yes, she is.

to be: plural

Student 1: Silvia and Ronald are here, aren't they?

Student 2: Yes, they are.

to have:

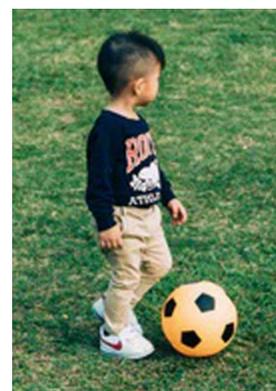
Student 1: You have a motorcycle, haven't you?

Student 2: Yes, I have.

can (to be able):

Student 1: Ken can't play ball, can he?

Student 2: No, he can't.



TWO SPECIAL NOTES:

Verb – to be:

I'm here, aren't I?

The tenses are the same for the sentence, question and answer.

EXAMPLE: He **was** at school, **wasn't** he?
Yes, he **was**.

She **won't** come, **will** she?
No, she **won't**.

EXERCISE 1: – WORKBOOK PAGE 5



Lesson 3 Continued

ACTIVITY 2: Divide into small groups. Ask and answer the questions. Then look in the box to check your answer.

NOTE: The person asking the question is making sure that they understand the other person.

1. You're coming to class tomorrow, aren't you?
2. You can make a good supper, can't you?
3. You have a dog at home, haven't you?
4. Your friend is from New York, isn't he?
5. You aren't Canadian, are you?
6. You weren't here yesterday, were you?
7. You can speak English, can't you?
8. You are a student, aren't you?
9. This is English class, isn't it?
10. We aren't Russian, are we?
11. There are twelve people in this class, aren't there?
12. It isn't raining, is it?

1. Yes, I am. No, I'm not.	7. Yes, I can. No, I can't.
2. Yes, I can. No, I can't.	8. Yes, I am No, I'm not.
3. Yes, I have. No, I haven't.	9. Yes, it is.
4. Yes, he is. No, he isn't.	10. No, we're not. Yes, we are.
5. No, I'm not Yes, I am.	11. Yes, there are. No, there aren't.
6. No, I wasn't Yes, I was.	12. No, it isn't. Yes, it is.



USING DO IN A TAG QUESTION

We often use "do" when asking a tag question. See page 5 of the workbook for exceptions.

- EXAMPLES:** They **don't** live here, **do** they? No, they **don't**.
 He **doesn't** play soccer, **does** he? No, he **doesn't**.
 She **likes** to swim, **doesn't** she? Yes, she **does**.
 You **played** basketball yesterday, **didn't** you? Yes, I **did**.



ACTIVITY 3: Work with your teacher to ask these tag questions, give the answers using "do".

- You walked to class, _____? Yes, I _____. We come from Canada, _____? Yes, we _____.
- We study English, _____? Yes, we _____. We eat at noon, _____? Yes, we _____.

Oral Questions Teacher Guide

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HIGH BEGINNERS ESL CURRICULUM - PART 1

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STUDENT WORKBOOK

Learning English
Curriculum

Since 1999

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Lesson 3

EXERCISE 1:

Write the tag question.

Answer the tag question.

1. You were in English class, _____? _____
2. You can't ride a bicycle, _____? _____
3. You have a home, _____? _____
4. She wasn't a student, _____? _____
5. They aren't in town? _____? _____
6. It is cold today, _____? _____
7. They can get a bus, _____? _____
8. Flowers can grow, _____? _____
9. India is a big country, _____? _____

The verb "to do" is used to form the tag question with most other verbs.

Exceptions: be, have, can (as above)

(will, future tense)

could, would, should, must, (to be introduced later)

USING DO IN A TAG QUESTION

EXAMPLES: They don't live here, do they? No, they don't.

He doesn't play football, does he? No, he doesn't.

She likes to swim, doesn't she? Yes, she does.

You played basketball yesterday, didn't you? Yes, I did.

EXERCISE 2:

Tag questions

Answers

Remember to match the tense. They worked here, didn't they? Yes, they did.

1. George lives here, _____? _____
2. Dogs don't read, _____? _____
3. They came here, _____? _____
4. You listen to music, _____? _____
5. You don't sleep at noon, _____? _____
6. We visited their friends, _____? _____

Lesson 3 Continued

ACTIVITY 4:

TAG QUESTIONS

Ask your partner the question and add the tag.

Your partner will say the answer.

You and your partner write the tag and the answer.

Tag questions	Answers
1. This isn't your birthday, _____?	
2. You have a book, _____?	
3. You're a student, _____?	
4. You have a pen, _____?	
5. You weren't born in 2000, _____?	
6. You can get a bus, _____?	
7. You like music, _____?	

EXERCISE 3:

Put these words in the correct order.

Remember to put when something happens at the end of the sentence.

EXAMPLE:

He goes to bed at night.

1. working, She, mornings, in, is, the.

2. house, in, They, evenings, meet, the, at, his.

3. night, watched, home, They, last, at, television.

4. notebook, She, in, yesterday, her, wrote.

5. them, school, dog, The, followed, to, morning, this.

6. has, dress, a, Marietta, beautiful, hasn't, she?

7. has, she, Yes _____

HIGH BEGINNERS ESL CURRICULUM - PART 1 A CONVERSATIONAL APPROACH



TEACHER GUIDE



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Lesson 3

ORAL QUESTIONS

Do you sometimes wear blue jeans?

Yes, I sometimes wear blue jeans.

You aren't wearing a dress, are you?

No, I don't wear blue jeans.

Do you work at night?

No, I'm not.

Does an actress work in the theater?

Yes, I work at night.

You're not an actor, are you?

No, I don't work at night.

Do you work in a department store?

Yes, an actress works in the theater.

No, I'm not an actor.

Yes, I work in a department store.

No, I don't work in a department store.

Do you like to laugh?

Yes, I like to laugh.

(Ask another student.)

He / She likes to laugh, doesn't he / she?

Yes, he / she does.

Do you like to buy new clothes?

Yes, I like to buy new clothes.

He has a notebook, hasn't he?

No, I don't like to buy new clothes.

Do you listen to music at night?

Yes, he has.

Yes, I listen to music at night.

No, I don't listen to music at night.

What songs do you like the best?

I like _____ the best.

What cities do you like the best?

I like _____ the best.

You're not a nurse, are you?

No, I'm not. / Yes, I am.

You eat dinner at noon, don't you?

Yes, I do.

No, I don't.

You wear shoes to school, don't you?

Yes, I do.

You didn't get time-off from work today, did you?

No, I didn't.

Note to the teacher: The verb "is" at the end of the sentence is grammatically correct but is not generally used. It is understood.

Are you younger than your friend (is)?

Yes, I'm younger than my friend (is).

Are you older than your friend (is)?

No, I'm not younger than my friend (is).

Yes, I'm older than my friend (is).

No, I'm not older than my friend (is).

Do you have relatives in town?

Yes, I have relatives in town.

Did you buy tickets for the bus?

No, I don't have relatives in town.

Yes, I bought tickets for the bus.

Were you at home during the holidays?

No, I didn't buy tickets for the bus.

Yes, I was at home during the holidays.

No, I wasn't at home during the holidays.

Lesson 3 Continued

PAGE 5 ANSWERS TO THE WORKBOOK QUESTIONS EXERCISE 1:

- | | |
|---|----------------------------|
| 1. You were in English class, <i>weren't you?</i> | Yes, I was. |
| 2. You can't ride a bicycle, <i>can you?</i> | No, I can't. |
| 3. You have a home, <i>haven't you?</i> | Yes, I have. |
| 4. She wasn't a student, <i>was she?</i> | No, she wasn't. |
| 5. They aren't in town, <i>are they?</i> | No, they aren't. |
| 6. It is cold today, <i>isn't it?</i> | Yes, it is. / No it isn't. |
| 7. They can get a bus, <i>can't they?</i> | Yes, they can. |
| 8. Flowers can grow, <i>can't they?</i> | Yes, they can. |
| 9. India is a big country, <i>isn't it?</i> | Yes, it is. |

PAGE 5 ANSWERS TO THE WORKBOOK QUESTIONS, EXERCISE 2:

- | | |
|--|-----------------|
| 1. George lives here, <i>doesn't he?</i> | Yes, he does. |
| 2. Dogs don't read, <i>do they?</i> | No, they don't. |
| 3. They came here, <i>didn't they?</i> | Yes, they did. |
| 4. You listen to music, <i>don't you?</i> | Yes, I do. |
| 5. You don't sleep at noon, <i>do you?</i> | No, I don't. |
| 6. We visited their friends, <i>didn't we?</i> | Yes, we did. |

PAGE 6 ANSWERS TO THE STUDENT READER QUESTIONS ACTIVITY 3:

- | | |
|---|---|
| You walked to class, <i>didn't you?</i> Yes, <u>I did.</u> | We come from Canada, <i>don't we?</i> <u>Yes, we do.</u> |
| <u>No, I didn't.</u> | <u>No, we don't.</u> |
| We study English, <u>don't we?</u> Yes, <u>we do.</u> | We eat at noon, <u>don't we?</u> <u>Yes, we do. No, we don't.</u> |

PAGE 6 ANSWERS TO THE WORKBOOKBOOK QUESTIONS ACTIVITY 4:

- | | |
|---|---------------|
| 1. This isn't your birthday, <i>is it?</i> | No, it isn't. |
| 2. You have a book, <i>haven't you?</i> | Yes, I have. |
| 3. You're a student, <i>aren't you?</i> | Yes, I am. |
| 4. You have a pen, <i>haven't you?</i> | Yes, I have. |
| 5. You weren't born in 2000, <i>were you?</i> | No, I wasn't. |
| 6. You can get a bus, <i>can't you?</i> | Yes, I can. |
| 7. You like music, <i>don't you?</i> | Yes, I do. |

PAGE 6 ANSWERS TO THE WORKBOOK QUESTIONS EXERCISE 3:

1. *She is working in the mornings.*
2. *They meet at his house in the evenings.*
3. *They watched television at home last night.*
4. *She wrote in her notebook yesterday.*
5. *The dog followed them to school this morning.*
6. *Marietta has a beautiful dress, hasn't she?*
7. *Yes, she has.*

ACTIVITY 4: Cut the questions on the next page into separate cards.

Divide the group into two teams. Give each student one or two question cards.

The students are to ask a student on the other team the question on their card(s).

All students should ask and answer at least one question.

Note: The most difficult questions are at the bottom half of the page.

Lesson 3 Continued

(name) _____ is here, isn't she?

Answer: *Yes, she is.*

(name) _____ has a watch, hasn't he?

Answer: *Yes, he has.*

(name) _____ is a student, isn't she?

Answer: *Yes, she is.*

(name) _____ is a teacher, isn't he / she?

Answer: *Yes, he / she is.*

(name) _____ isn't here, is he?

Answer: *No, he isn't.*

That book is yours, isn't it?

Answer: *Yes, it is.*

It isn't cold, is it?

Answer: *No, it isn't.*

Those aren't your pens, are they?

Answer: *No, they aren't.*

There isn't a class on Sunday, is there?

Answer: *No, there isn't.*

It's hot today, isn't it?

Answer: *Yes, it is.*

You aren't playing football now, are you?

Answer: *No, I'm not.*

You can't go to a restaurant now, can you?

Answer: *No, I can't.*

There wasn't a class on Saturday, was there?

Answer: *No, there wasn't.*

It rains sometimes, doesn't it?

Answer: *Yes, it does.*

You don't eat breakfast at night, do you?

Answer: *No, I don't.*

You like eating in a restaurant, don't you?

Answer: *Yes, I do.*

There are some students here, aren't there?

Answer: *Yes, there are.*

They grow coffee in Brazil, don't they?

Answer: *Yes, they do.*

Some men play soccer, don't they?

Answer: *Yes, they do.*

Some girls like beautiful clothes, don't they?

Answer: *Yes, they do.*

You study English, don't you?

Answer: *Yes, I do.*

There are trains in this country, aren't there?

Answer: *Yes, there are.*