

CHILDREN'S ESL CURRICULUM LEARNING ENGLISH WITH LAUGHTER

**Student Book 2A Castles and Things
Second Edition in Color**



**Daisy A. Stocker B.Ed., M.Ed.
George A. Stocker D.D.S.**

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A "LEARNING ENGLISH WITH LAUGHTER" PUBLICATION

STUDENT BOOK 2A: CASTLES AND THINGS

Second Edition in Color

An Interactive Ready to Use Approach to Teaching English to Children.

This Colorful Series Includes a Student Book, Practice Book, and a Teacher's Guide.

The Children Will Listen, Repeat, Participate in Reading Activities, Games, Rhymes and Printing.

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BOOK 2A – CASTLES AND THINGS

STUDENT'S BOOK

This is written for children under the age of eight. It is assumed that they will have been introduced to the alphabet, beginning consonant sounds, and short vowel sounds. This book reviews beginning sounds and sound symbol associations. It introduces rhyming words, numbers from 11 to 20, a new vocabulary of about 200 words, role-plays and many verses that the children will repeat many times. These activities provide practice with speaking and identifying rhyming words while introducing basic sentence structure and the rhythm of the English language.

The basic teacher instructions are given in the small boxes on each page. This is efficient for the teacher and also allows the parents to understand what the child has been asked to do. For this reason, the instructions are more repetitive and detailed than would be necessary if they were for teacher use only. It is important that the teacher repeat each question and guide the children's sentence answers many times. In this way the children are learning basic sentence structure and grammar.

We suggest that the students use paper markers of about 17 centimeters long and 5 centimeters wide to help them to attend to the relevant section of the page. These are attractive if they are made of colored paper or cardboard. Having a class set of laminated cards saves time and money.

PRACTICE BOOK

This book provides independent work for the children. The students will need a brief explanation of what they are to do before starting the pages that accompany each lesson. Each student travels with the storybook characters and a classroom or an imaginary friend. The activities include drawing, printing and reading. The instructions are supplied in **bold face** to direct the children to what they are expected to do. Some pages have brief small print instructions for the teacher.

TEACHER'S GUIDE

This Guide provides a review of rhyming words and some of the vocabulary introduced in the previous books. Also, Book 1B has many simple verses that are provided in this Guide for the teacher to refer to. The games provided in this Guide provide essential listening and speaking activities that reinforce the lessons covered in the book. They are a very important part of the program. **If your students are starting Book 2A without completing Books 1A and 1B of this series, we suggest you look at Game 1 of this Guide.**

TEACHING PHILOSOPHY

This series is introducing English as a second language to young children. They are learning to understand, speak, read and write. As young children view their world as a whole, rather than in parts, an integrated approach is used. The activities include grammar, phonics, listening, verses, speaking and printing. Graphics are used extensively to promote understanding, and are integrated with the speaking, reading and writing activities.

Note: You are the teacher – do it your way!

We wish you success with your classes,
Daisy Stocker B.Ed. M.Ed. George Stocker D.D.S.
Learning English with Laughter Ltd.

CHILDREN’S ESL CURRICULUM

STUDENT BOOK 2A

CASTLES AND THINGS

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CHILDREN’S ESL CURRICULUM

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Speaking – all pages

Counting – 4, 6, 26, 29,

Identifying Similarities and Differences – 11, 14, 32,

Following Oral Directions – all pages

Listening – all pages

Crossword Puzzles – 21, 30,

STUDENT BOOK 2A LESSON 1

Objectives – to teach: verses -listening - sentence comprehension - vocabulary – repeating a verse - sentence structure – identifying auditory differences – identifying beginning sounds – identifying rhyming words - following oral directions - understanding a story – speaking through a role-play – printing.

BEHIND THE CASTLE WALL



My friends and I made a castle tall,
With a king and queen behind its wall.

To the teacher: Say: Put your finger on the: castle, road, wall, biggest flag, castle windows, doorway.
Read the verse and have the children repeat it several times.
Color the biggest flag blue. Color the doorway brown. Color the two windows above the doorway yellow.
Color the wall gray. Color the road orange. Ask: have you ever made a castle? Do you live in a castle?

Have the children point to each picture as they say: **castle, cat, apple, clown**. They are to: circle the ones that start with Cc, print the first letter of the circled pictures.





The king is tall and brave and bold.
He wears a crown that's made of gold.

Say: Put your finger on: the castle, the castle flag, the castle wall, the king, the king's chin, his crown, his boots, his sword, his jacket, the star on his jacket, his striped pants, his big nose. **Review:** The first verse and read this one.

Ask: Where is the king's crown? Where is the king? Is the king tall? Are you tall? **Color** the king's crown gold – his striped pants red and black – his jacket red and gold – his star green, his sword black.

Have the children point to the pictures and say: **crown, baby, car, castle.** Circle the ones that start with Cc.



Color the square brown. Say: **brown, crown, king, gown.** Circle the ones that sound the same at the end. Print "gown".

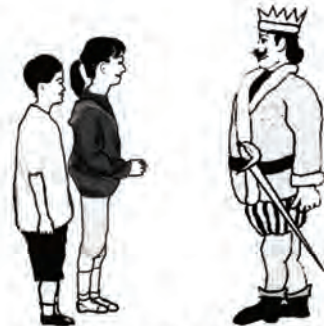


____own

Read the story. Then read the narration and have the children answer taking the roles of the brother and sister and the king.



My sister and I went to a castle.



We met the king.

Hello



Hello, your
majesty.



How are
you?



I'm fine
today.



Have the children say "king" and print the first letter. Tell them the king says "hello". Print the first letter. Repeat for wall and sister.



__ing

__ello



__all



__ister

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PRACTICE BOOK 2A: CASTLES AND THINGS

Second Edition in Color

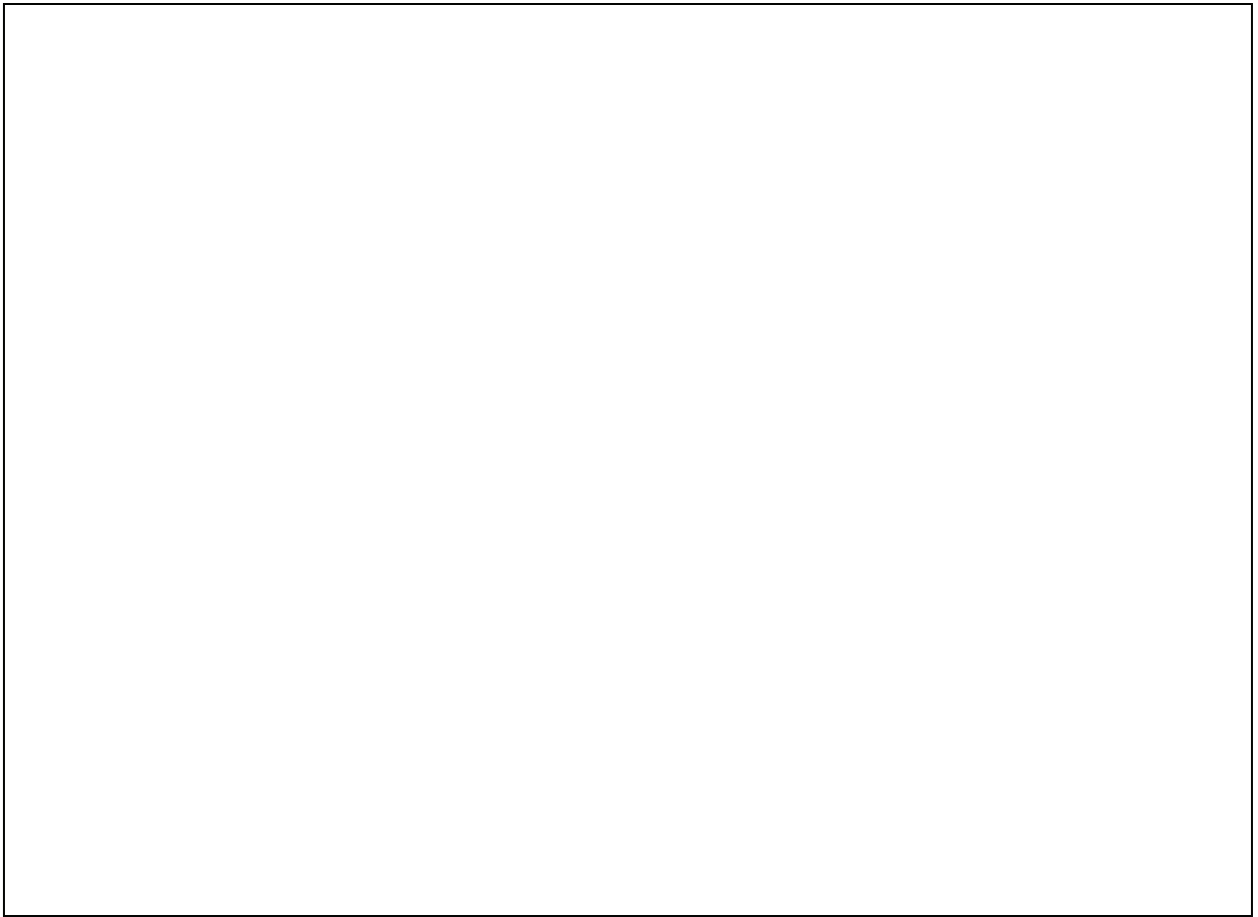
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LESSON 1: BEHIND THE CASTLE WALL



My friends and I
made a castle tall,

Do you build castles?

The children
are to choose
the answer
from the box.

Yes, I build castles. No, I don't build castles.



Draw the tall brave king.

The king is tall and
brave and bold.

Are you brave?

Yes, I'm brave.

No, I'm not brave.

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TEACHER'S GUIDE BOOK 2A: CASTLES AND THINGS

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GAME 1 RHYMING REVIEW

This game reviews vocabulary and concepts covered in Books 1A and 1B.

The picture cards for this game are in two groups.

One group has a red border and the other has purple.

The teacher has one border color and the children have another.

Give each student one or two cards, all with the same border color.

Hold up a card with the opposite border color and say:

“Who has a picture that rhymes with ball?”

The student who has that picture holds it up and says its name.

Give the students a stamp, sticker or draw a happy face on their books or on a piece of paper.

The rhyming words are:

stairs-bears, ball-doll, shelf-elf, bed-red-head, goat-boat, cat-hat, ants-pants, queen-green, bunk-junk, frog-dog, clown-brown, mother-father, blue-shoe, black-yak.

ACTIVITY 1

This activity reviews the vocabulary and rhyming concept covered in Books 1A and 1B.

It is suitable for children who have some reading and printing skills.

Photocopy and cut the **“Our words are:”** cards. Place them on a table with the word cards.

Give half of the class pictures with a red border and the other half the matching purple.

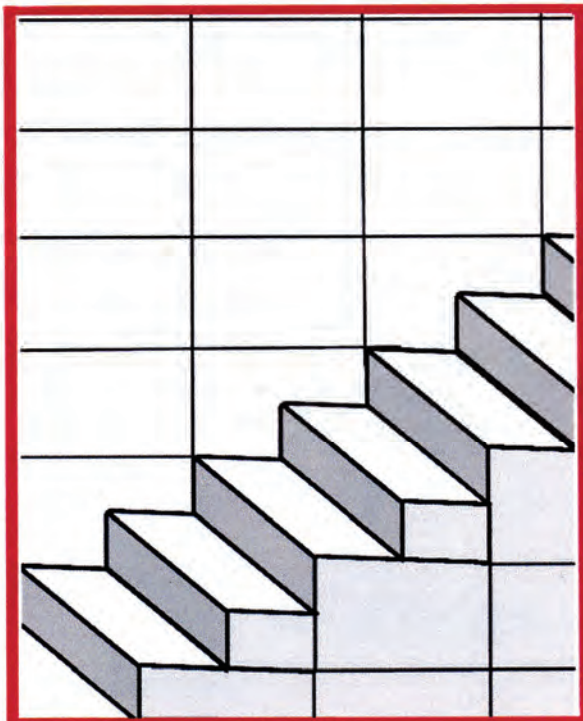
If you have an odd number of students present, use the “head, bed, red” cards.

The children are to find someone with a picture that rhymes with theirs.

(One group of three for an odd number in the class.)

When they are in their groups they are to find the words for their pictures, and each student is to take an **“Our words are:”** card.

They are to sit together and print their words on their cards.



BOOK 2A RHYMING REVIEW OF BOOKS 1A - 1B
GAME 1 and ACTIVITY 1

stairs

cat

ball

ants

shelf

queen

bed

bunk

goat

frog

BOOK 2A RHYMING REVIEW OF BOOKS 1A - 1B

GAME 1 and ACTIVITY 1

Our words are:

Our words are:

Our words are:

Our words are:

Our words are:

Our words are:

Our words are:

Our words are:

Our words are:

Our words are:

BOOK 2A ACTIVITIES 2 AND 3

PICTURES

PICTURE ACTIVITY 2

This activity includes vocabulary used in Lessons 1 to 6.

Each student is given one picture card – pages 13-16 and one question card pages 17-19.

They are to take turns asking the question on the question card.

For example: **“Who has a castle?”** The student holding the picture of the castle answers: **“I have a castle.”** Encourage the students to answer the questions in complete sentences.

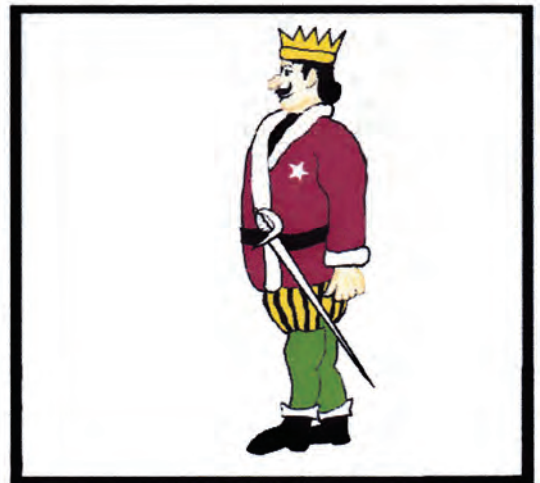
ACTIVITY 3

Another way of using this activity is for the teacher to have all of the question cards, and ask the students the questions.

The pictures for this activity can also be used as flash cards.

The picture names that have been introduced to the children are:

queen, crown, castle, king, woods, thieves, flag, sun, umbrella, ring, cake, table, Indian, octopus, apple, elf, moon, pig, ghost, dragon, tree, bed.



BOOK 2A ACTIVITIES 2 AND 3
QUESTION CARDS

Question Cards for Activities 2 and 3

Pages 13 to 16



BOOK 2A ACTIVITY 4

USE AFTER LESSON 8

PICTURE ACTIVITY 4

This activity is suitable for students who have covered Lessons 1 to 8.

The pictures on pages 20 to 23 are distributed to the students.

This activity reviews the initial sounds of the words.

The teacher asks the students: **“Who has a picture of something that begins with “?”**

The student with the correct picture replies: **“I have an apple.”**

Encourage the students to answer the questions in complete sentences.

Please note that v, x, y and z are not used. **The picture names are:**

ant, boy, car, dinosaur, emperor, fish, goat, hat, Indian, jack-in-the-box, king, lantern, mother, nest, octopus, prince, queen, ring, sun, tiger, umbrella, wall.



BOOK 2A ACTIVITY 5

USE AFTER LESSON 10

PICTURE ACTIVITY 5

This activity is suitable for students who have completed Lessons 1 to 10.

Give each student one question card from pages 24 and 25
and one picture card from pages 26 and 27.

The students are to ask: “Who has something that rhymes with _____?”

One student replies with: I have a / some _____.

Encourage the children to ask and answer in sentences. It will likely be difficult at first.

The rhyming words are: ball-wall, cat-hat, king-ring, flowers-towers, clown-crown, father-mother, star-car, hand-band, braids-maids, coat-goat, head-bed, stairs-bears.

Who has
something
that
rhymes with



?

Who has
something
that
rhymes with



?

Who has
something
that
rhymes with



?

Who has
something
that
rhymes with



?

Who has
something
that
rhymes with



?

Who has
something
that
rhymes with



?

BOOK 2A PICTURE BINGO

USE AFTER LESSON 12

Teacher's copy

<p>The clown has helium balloons for sale.</p> 	<p>The clowns have an old car.</p> 	<p>The queen eats.</p> 	<p>The thieves hide in the woods.</p> 	<p>He's an acrobat.</p> 		
<p>We met the king.</p> 	<p>The elephant scared me. Help! Help!</p> 	<p>The lion jumps through the hoop.</p> 	<p>My friends and I made a castle.</p> 	<p>Many riders are inside the car.</p> 		
<p>He plays the drum.</p> 	<p>Fred's going up.</p> 	<h1>BINGO</h1>				
<p>The clowns do tricks.</p> 	<p>The princess came to our house in a carriage.</p> 	<p>She's on a trapeze.</p> 	<p>The king is tall and brave and bold.</p> 	<p>The princess goes up the stairs.</p> 	<p>The maids are friendly.</p> 	<p>He's the band conductor.</p> 
<p>The princess waters her flowers.</p> 	<p>The lady is feeding the elephant.</p> 	<p>The circus animals march.</p> 	<p>The prince hunts for dragons.</p> 	<p>My sword is very sharp.</p> 		

BOOK 2A PICTURE BINGO

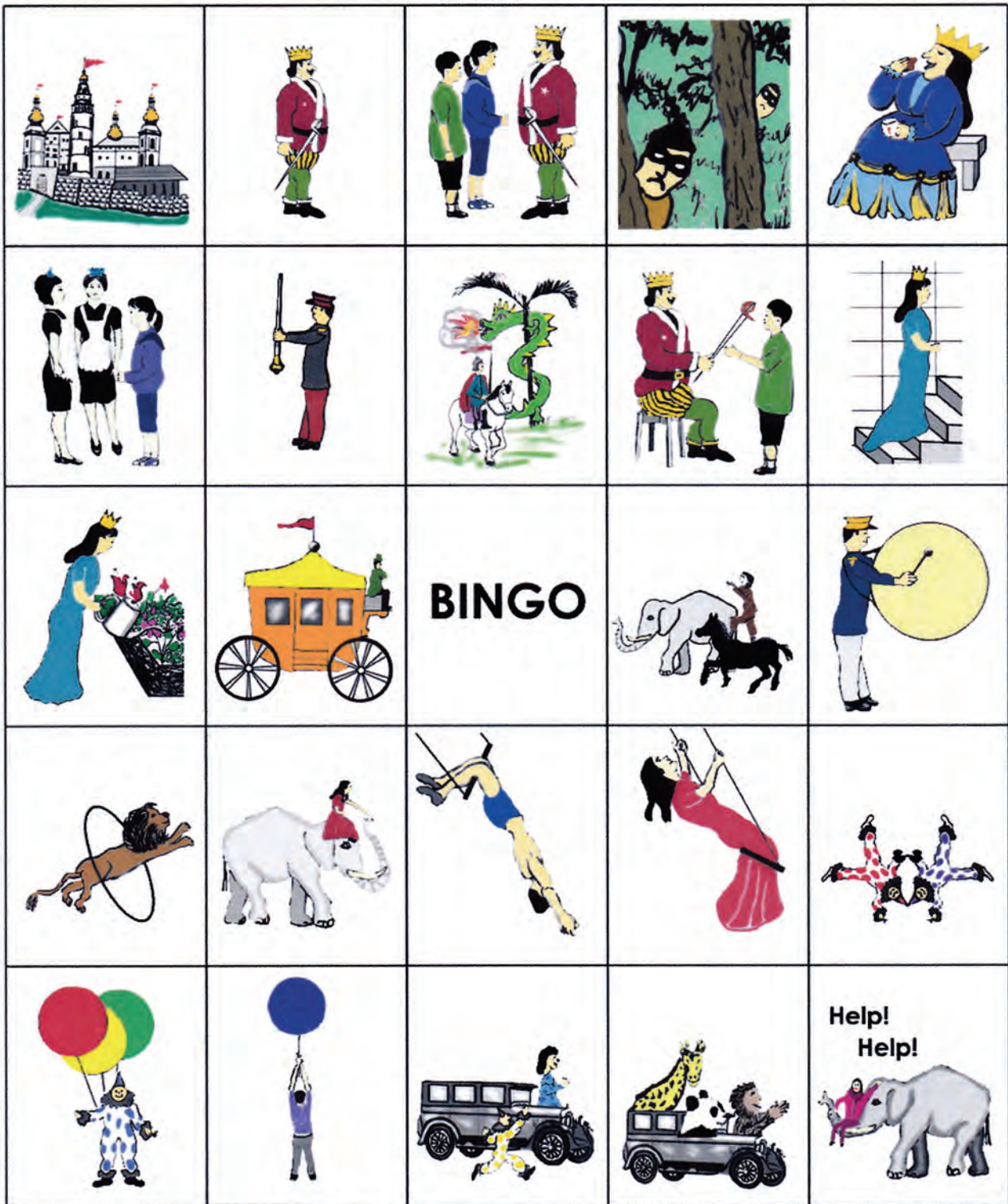
USE AFTER LESSON 12

Enrichment

 <p>He is selling balloons.</p>	 <p>The clowns run beside the old car.</p>	 <p>The queen has long hair.</p>	 <p>The thieves have black masks</p>	 <p>He is hanging from the trapeze.</p>
 <p>The king talks to his visitors.</p>	 <p>She is sitting on the elephant's trunk. Help! Help!</p>	 <p>Lions are good jumpers.</p>	 <p>The castle has many towers.</p>	 <p>The giraffe, panda and monkey are with the car.</p>
 <p>He is a drummer.</p>	 <p>The balloon and the boy are going up.</p>	<p>BINGO</p>		
 <p>She is on a swing.</p>	 <p>The king wears a crown.</p>	 <p>The princess walks up the steps.</p>	 <p>The maids wear a uniform.</p>	 <p>The band conductor is standing.</p>
 <p>She has a watering can.</p>	 <p>She is sitting on the elephant's head.</p>	 <p>The monkey stands on the pony's back.</p>	 <p>The dragon is around the tree</p>	 <p>The king is sitting on a chair.</p>

BOOK 2A PICTURE BINGO

Card 1



TEST: BOOK 2A

Name _____

Test Marks: Part 1: 5 Part 2: 5 Part 3: 10 Part 4: 5 Total: 25

Part1: The children join the upper case and lower case letters.

Part2: The children join the words that are the same.

G

b

maid

hair

B

r

hide

bold

Q

e

hair

maid

E

g

that

hide

R

q

bold

that

Part 3: Say the name of each picture with the children as they print the initial letter on the line.



___ueen



___onkey



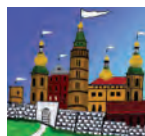
___angaroo



___orn



___mbrella



___astle



___ion



___ing



___crobat



___and

BOOK 2A GLOSSARY

Aa	Dd
able	do
about	dress
acrobat	drove
afraid	drum
again	drummer
around	Ee
attack	eighteen
Bb	eleven
back	end
balloon	exciting
band	Ff
beautiful	fat
behind	fed
being	fifteen
best	fine
bold	finish
bought	flag
bouquet	flower
braid	fly
brave	for
brother	for sale
brought	fourteen
brush	from
by	Gg
Cc	garden
cake	giraffe
came	give
careful	glad
carriage	gold
castle	got you
chair	grand
change	great
circus	guards
climb	guess
clothes	Hh
conductor	have
cool	helium
could	hello
crouch	her
crown	here
Dd	he's
day	hey
delicious	hide
did	high
dinner	his