

CHILDREN'S ESL CURRICULUM LEARNING ENGLISH WITH LAUGHTER

**Student Book 1A From A to L
Second Edition in Color**



**Daisy A. Stocker B.Ed., M.Ed.
George A. Stocker D.D.S.**

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STUDENT BOOK 1A

An Interactive Ready to Use Approach to Teaching English to Children.

*This Colorful Series Includes a Student Book, Practice Book,
and a Teacher's Guide.*

*The Children Will Listen, Repeat and Encounter Reading Readiness
Activities, Games, Rhymes and Printing.*

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LEARNING ENGLISH WITH LAUGHTER LTD.

STUDENT BOOK 1A

A TO L

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LEARNING ENGLISH WITH LAUGHTER LTD.

INTRODUCTION BOOK 1A

The **STUDENT BOOK** is written for children under the age of seven. The large print text containing the key words for the letter being introduced will introduce the children to reading. Reading expectations will vary according to the age of the children. Some will start to read, while many will need to participate in the activities and exercises provided. However, the sentences provided on the pages should be read to the children and repeated by the children a number of times. We suggest that the children place a marker under each sentence as they repeat it.

Adapt the instructions for all pages to meet the needs of your students.

Children learn their first language by listening and repeating what they hear. It is important that they have many opportunities to listen to and repeat the English sentences. Although many animals and birds are shown and used as examples of initial letter sounds, the children will not memorize the names of all of these. We suggest that during the listening exercises only, the teacher stress the first sound of each word. Explain that each letter has a name, just as they have names and each letter makes a sound.

The basic teacher instructions are given in the small boxes on each page. This is efficient for the teacher and also allows the parents to understand what the child has been asked to do

It will be important to provide the students with paper markers of about 17 centimeters long and 5 centimeters wide. These are attractive if they are made of colored paper or cardboard. Having a class set of laminated markers saves time and money.

When the children count it helps them if that they touch the person, object or picture as they count. They should move in a left to right direction. Although most children of three and four will not be able to do this without help, it will lead them to understand the concept of a one to one relationship.

The **PRACTICE BOOK** provides independent work for the children. They will need a brief explanation of what they are to do before starting the pages that accompany each lesson. A brief review of how to form the large letters will ensure that they practice the movements correctly when using a crayon. A pencil can be used when printing between the lines.

Adapt the instructions for all pages to meet the needs of your students.

The **TEACHER'S GUIDE** includes games that provide essential listening and speaking experiences. We suggest that these activities and games be saved for the latter part of the lesson when the children are tired. It has been our experience that when the children arrive, the first thing they ask is, "Can we play a game now?" or "Can we play Bingo now"? Our answer was to tell them that there is work we need to do first, so let's get busy so we can play a game or two. We found that they developed a positive attitude towards learning English. This allowed everyone to enjoy the class time.

These games reinforce the lessons covered in the book. They are a very important part of the program.

Note: You are the teacher – do it your way!

We wish you success with your classes,
Daisy Stocker B.Ed. M.Ed. George Stocker D.D.S.
Learning English with Laughter Ltd.

LEARNING ENGLISH WITH LAUGHTER



A to L



STUDENT BOOK 1A

CONTENTS



Lesson 1	Aa	1
Lesson 2	Bb	5
Lesson 3	Cc	8
Lesson 4	Dd	11
Lesson 5	Ee	14
Lesson 6	Ff	17
Lesson 7	Gg	20
Lesson 8	Hh	23
Lesson 9	Ii	26
Lesson 10	Jj	29
Lesson 11	Kk	32
Lesson 12	Ll	35

LEARNING ENGLISH WITH LAUGHTER



INDEX OF PHONICS

BOOK 1A

A TO L



Saying Letter Names – 1, 5, 8, 11, 13, 14, 17, 20, 23, 26, 29, 32, 35,

Picture – Initial Sounds – 2, 8, 11, 14, 17, 20, 23, 26, 29, 32, 35,

Tracing/Printing Letters – 1, 5, 8, 11, 14, 20, 23, 26, 29, 32, 35,

Speaking – all pages

Number Names – Tracing/Printing Numbers – 4, 6, 12, 18, 21, 22, 25, 28, 31, 34,

Counting – 6, 11, 16, 21, 22, 25, 28, 31, 34,

Identifying similarities and differences – 4, 6, 10, 15, 17, 19,

Identifying beginning Consonants – 7, 9, 12, 13, 24, 33,



Following Oral Directions – all pages

Listening – all pages

Number Song – 37

Maze – 3, 27,



STUDENT BOOK 1A LESSON 1

Objectives – to teach: vocabulary - sentence structure – naming “Aa” - listening to and identifying the short “a” sound at the beginning of a word – identifying visual differences – printing Aa - fine motor skills – identifying directional differences.



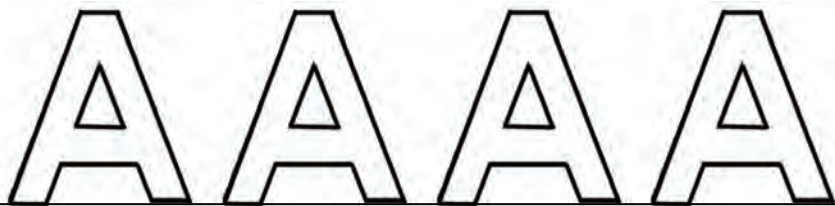
Ants eat apples.



To the teacher: Have the children point to the “A”. Tell them that this letter’s name is “Ā”. Ask them their names, then ask this letter’s name. Say that “A” talks like they do. It says the first sound in “ant” and “apple”. Have the children say the words several times stressing the first sound a little. Continue in this way as you introduce the letters in this book.

Have the children trace the letter with their finger starting at the top, then print it with a crayon.
Repeat for little “ā”. **Say:** Put your finger on the ant, the apple.

Print the big “A’s”
with your red crayon.
Start at the top.



Print the little “a’s”
with your yellow crayon.
Stay inside the lines.



STUDENT BOOK 1A LESSON 1 CONTINUED

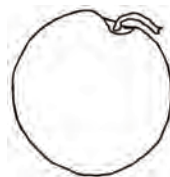
Say: apple, car, apple.
Stress the first sound.
Circle the ones that start with ā.



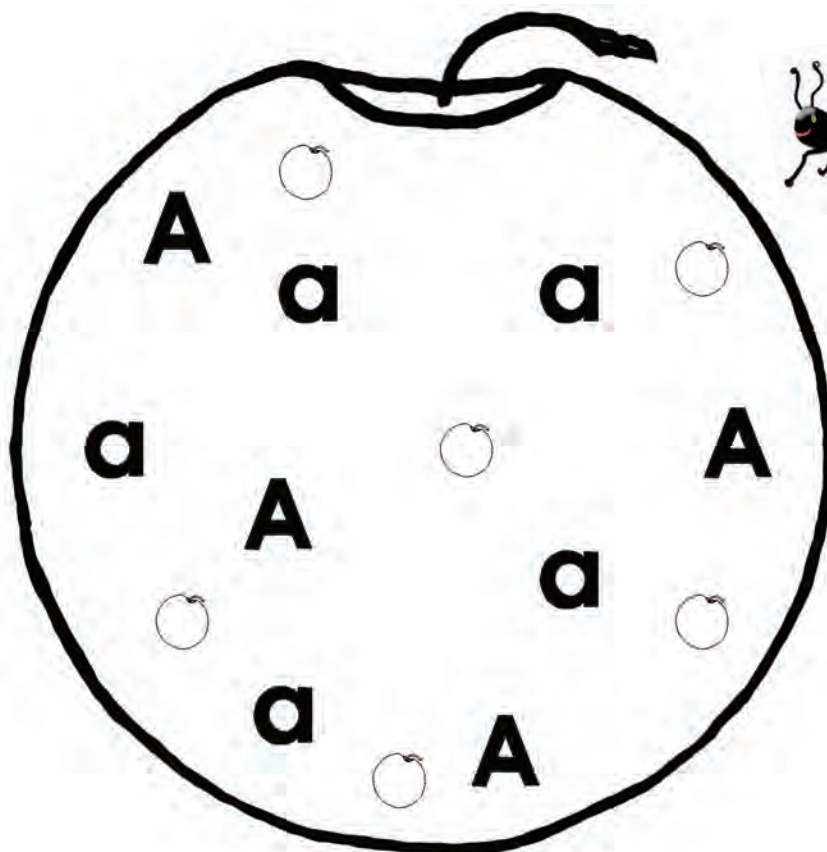
Say: ant, ant, duck.
Stress the first sound.
Circle the ones that start with ā.



Say: apple, ball, apple, apple.
Circle the ones that start with “ā”.

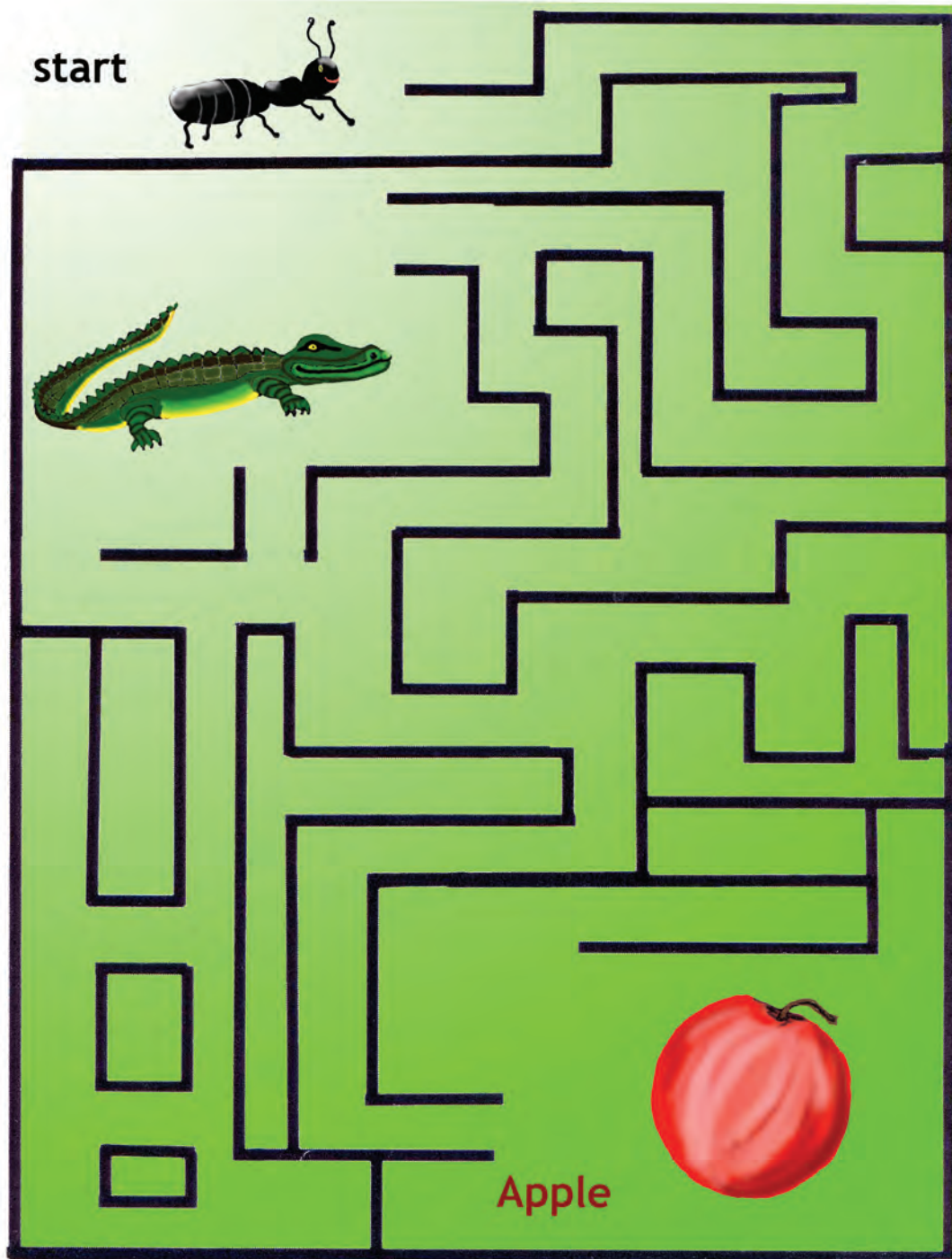


Circle every
“a” and “A”
with your
blue
crayon.



STUDENT BOOK 1A LESSON 1 CONTINUED

Help the ant find the apple.
Don't let the alligator get you!



STUDENT BOOK 1A LESSON 1 CONTINUED

Print the "1"
with your
blue crayon.
Color the
clown's hat
orange.

1



Print the "1's"
with your green
crayon.
Stay inside the
lines.

1

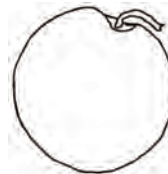
1

1

1

1

Circle the apples
that are the same,
with your red
crayon.



Draw one apple on
the clown's head.
Color his hands
pink.
Color his feet blue.



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Practice Book 1A From A to L

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PRACTICE BOOK 1A

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PRACTICE BOOK 1A LESSON 1

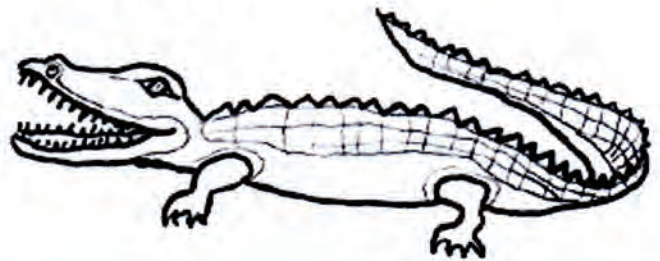
A a



A

alligator

a

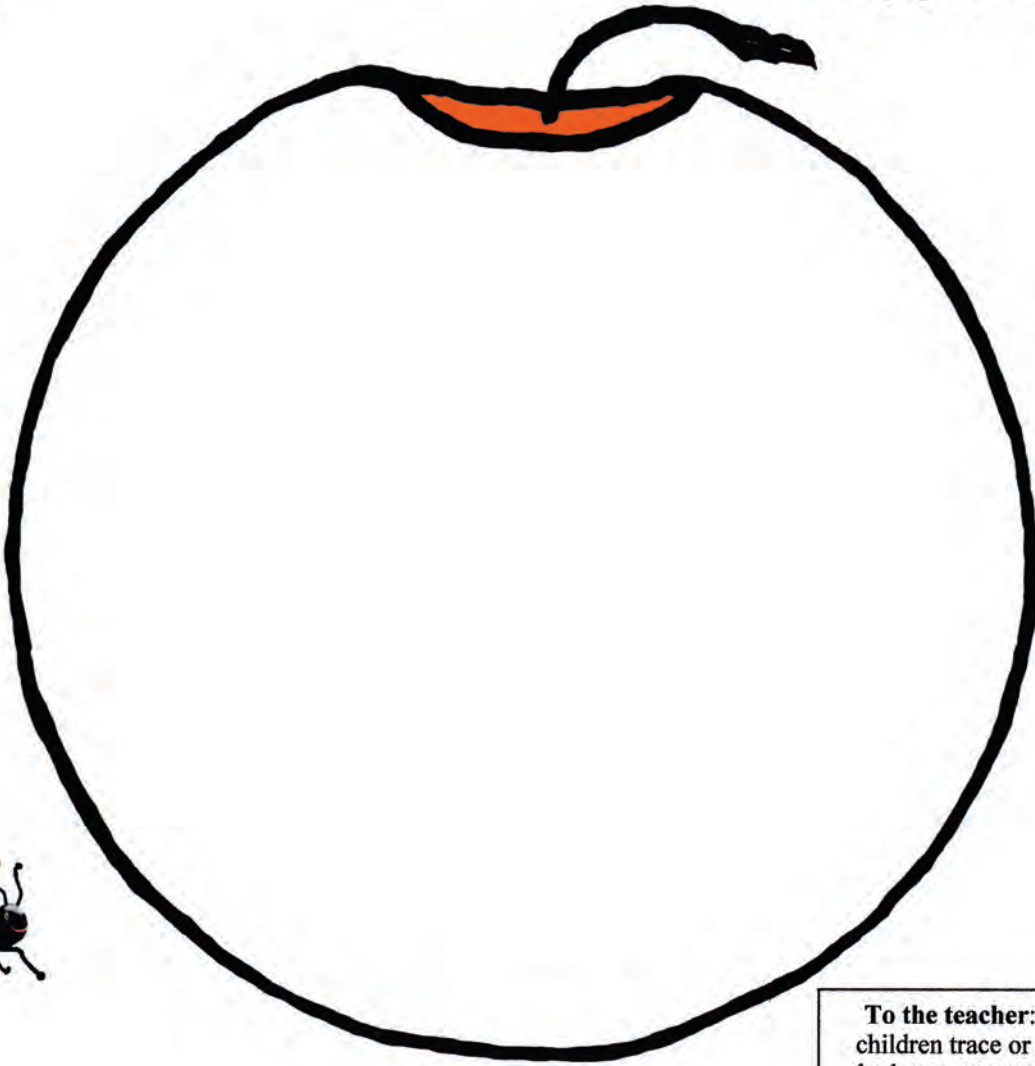


PRACTICE BOOK 1A LESSON 1 CONTINUED

**Draw 1
ant.**

apple

**Color the
apple red.**



To the teacher: The children trace or color the letters as you direct them.



Bb

boat



B

b

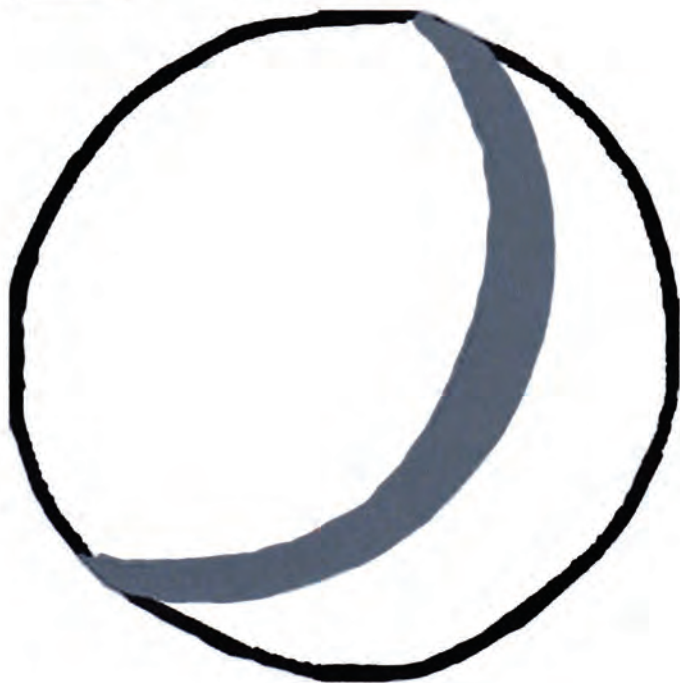
ball



B b

balls

Draw your ball.



B B B B

b b b b

b b b b



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TEACHER'S GUIDE: BOOK 1A

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BOOK 1A LESSONS 1 TO 3

ACTIVITY INSTRUCTIONS FOR USE AFTER LESSON 3

Game 1: Photocopy the pictures on pages 3, 4, 5, 6, 7 and 8 so that the teacher has one of each.

The teacher is to hold up the picture and ask:


















“What is this?”

The student who can name it gets a reward of a sticker or a star drawn on the back of his or her book.

Game 2: Give each student two pictures.

The teacher reads the captions written below. The student who has the appropriate picture holds it up.

Give the student a reward of whatever is appropriate.

Catch them doing it right!		 It is an alligator.	 It is an ant.
 It is an apple.	 It is a car.	 It's a duck.	 It's a clown.
 He is a boy.	 It is a boat.	 This is a ball.	Bb This is a B.
Aa It's an A.	Cc This is a C.	 It's a hat.	 It's a big building.
1 It's a one.	 She's a doll.	 It's a bicycle.	 It's a black cat.
 It's a bus.	 This is a crayon.	 She is a mother.	2 It's a two.

LESSONS 1 TO 3 CONTINUED



GAME 3 MODIFIED BINGO

This BINGO game is to be used after Lesson 5.

Pages 10 to 19 contain 10 bingo cards. Give one card to each student.

The teacher calls out the following captions, and the students are to respond by marking the appropriate picture with an X.

For subsequent games, change the color of the crayon they use to mark the picture.

NOTE: For children who are able to manipulate small objects they can place a bean or a chestnut on the picture instead of marking the paper.

Another option is to place the pages into plastic sheet protectors and seal them with tape so they can be cleaned and used many times.

When a student has three X's of the same color in a row, they are to call BINGO!

The winner of each game is rewarded with a sticker, a star, or a drawn happy face.

These can be drawn on their book or on a separate piece of paper that they take home.

For the first game, the students will require some help from the teacher.

Soon you will find that they remember the captions, and are helping each other.

The students should be allowed to help each other for the first couple of games as this promotes learning.

BINGO CAPTIONS

The ants eat the apple.

There are two dinosaurs.

It is a bus.

It is a cat.

The elf and the emperor sit on the elephant.

The clown and the cat are on the car.

There are four crayons.

She is a mother.

The boy has a boat and a ball.

When the students have learned the above captions,
they may be given these more difficult captions.

They will have fun learning them!

ENRICHMENT CAPTIONS

The two ants are eating the apple.

The two dinosaurs are walking.

It is a bus.

It is a big black cat.

The elf and the emperor sit on the elephant.

The clown and the cat are on the car.

There are four crayons.

The mother has a baby.

The boy has a boat and a ball.

BOOK 1A LESSON 5 GAME 3

Card 1



BOOK 1A LESSONS 6 TO 11 GAME 4

Use this game at any point between Lessons 6 and 11 of Book 1A, after the captions have been introduced in the lessons.

The game can be played without using all of the cards.

Give each student one, two or three cards. The teacher then calls out the captions shown under the pictures on this page.

The student with the appropriate picture holds it up and the teacher gives a reward of a stamp, a sticker, or a drawn happy face. This can be put on their book or on a separate piece of paper.



**The
Emperor**



The monkey has a fan.



**The ghost scares
the girl.**



**The goat is
chasing the
gopher.**



**There are five frogs
beside the pond.**



**The hippopotamus has
a hat on its head.**



**The Jack-in-the-Box
jumps up.**



**The spotted jaguar
lives in the jungle.**



**The horse is
walking.**



**The Indian leads
the Iguana.**

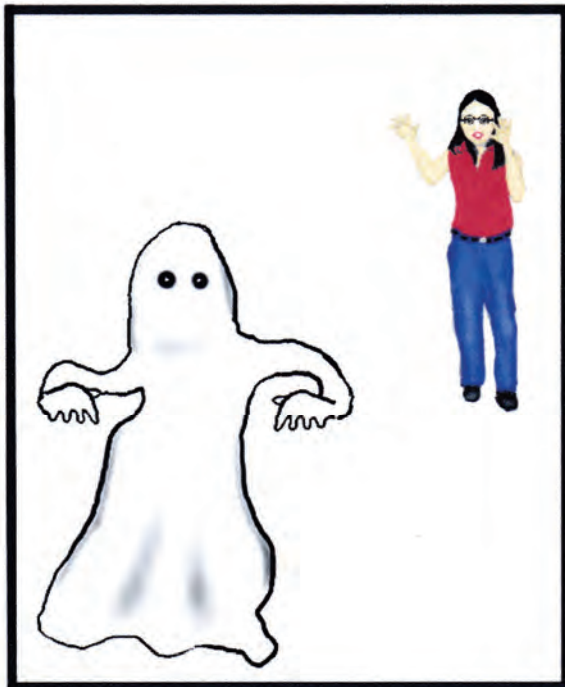


**The baby kangaroo
has a kite.**



**Mother kangaroo
has a kettle.**

BOOK 1A LESSONS 6 TO 11 GAME 4



BOOK 1A LESSON 12 GAME 5

GAME 5

Pages 25 to 35 contain 10 bingo cards. Give one card to each student.

The teacher calls out the following captions, and the students are to respond by marking the appropriate picture with an X.

For subsequent games, change the color of the crayon they use to mark the picture.

NOTE: For children who are able to manipulate small objects they can place a bean or a chestnut on the picture instead of marking the paper.

Another option is to place the pages into plastic sheet protectors and seal them with tape so they can be cleaned and used many times.

When a student has three X's of the same color in a row, they are to call BINGO!

The winner of each game is rewarded with a sticker, a star, or a drawn happy face.

These can be drawn on their book or on a separate piece of paper that they take home.

For the first game, the students will require some help from the teacher.

Soon you will find that they remember the captions, and are helping each other.

The students should be allowed to help each other for the first couple of games as this promotes learning.

MODIFIED BINGO

For this bingo game the teacher calls out the following captions in any order:

one little finger

two little fingers

three little fingers

four little fingers

five little fingers

six little fingers

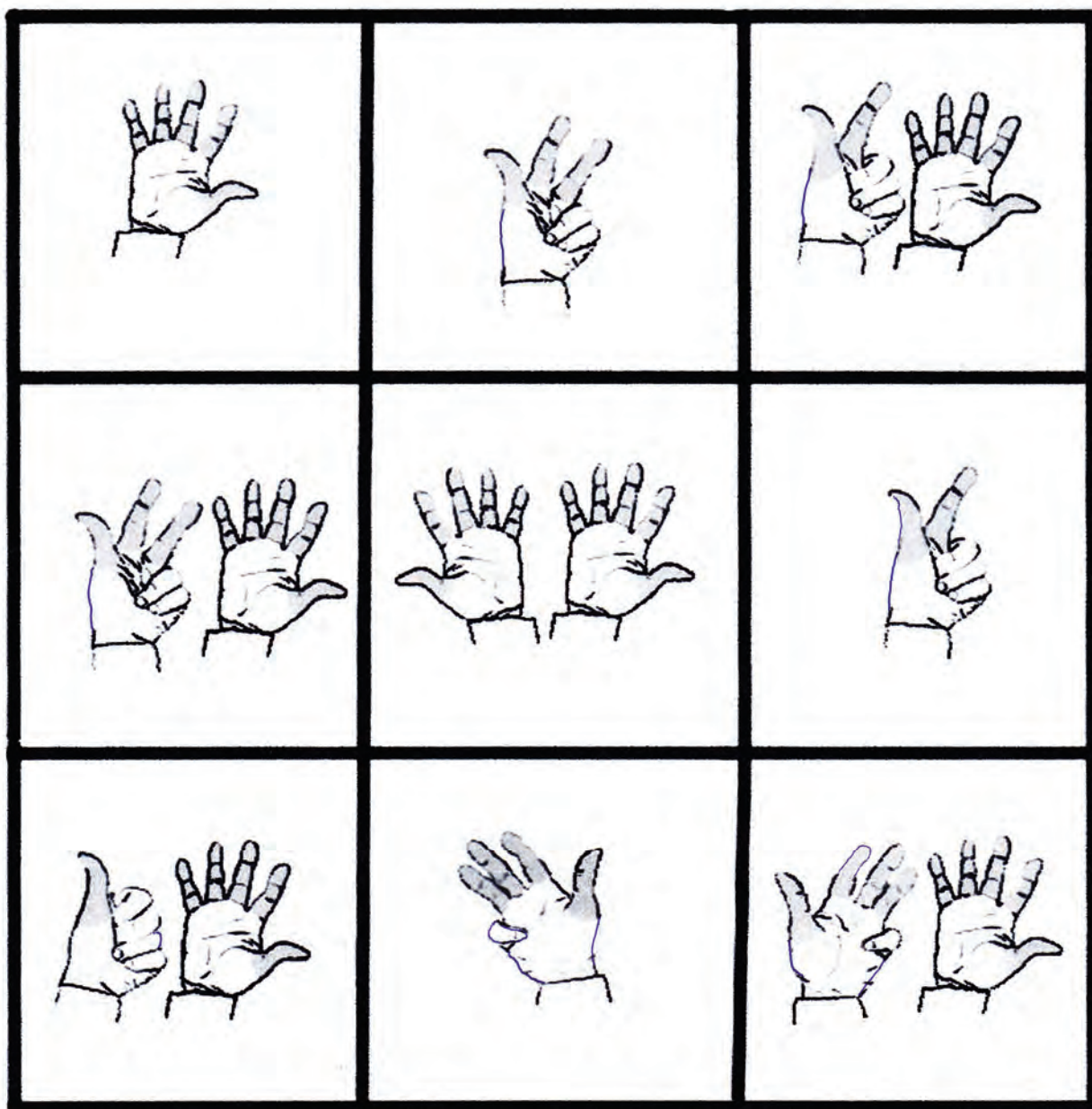
seven little fingers

eight little fingers

nine little fingers

ten little fingers

Card 1



TEST: BOOK 1A

To the Teacher:

We suggest that when working with very young children, the test might be given one page at a time.

Page 1: Mark the one that is different.

Page 2: Join the letter to the picture with that initial sound. Review the picture names orally several times.

Page 3: Match the number to the picture. One mark each question: TOTAL: 20 marks

NAME: _____



CHILDREN'S BOOK 1A GLOSSARY

Aa	Ee
alligator	ears
and	eight
ant	elephant
apple	emperor
are	eyes
at	Ff
Bb	fan
baby	feather
ball	feet
be	find
bear	finger
beginning	first
big	fish
black	flower
blue	fly
boy	follow
brown	four
bus	free
Cc	frog
called	Gg
can	get
car	ghost
cat	girl
catch	go
Chinese	goat
circle	good
clown	gopher
color	green
count	Hh
crayon	hand
Dd	has
different	hat
dinosaur	he
does	head
doing	hippopotamus
doll	his
don't	horse
dot	how
dotted	Ii
down	I
dragon	iguana
draw	I'm
duck	in
	Indian