

Intermediate ESL Lesson Plans

A CONVERSATIONAL APPROACH



STUDENT READER
STUDENT WORKBOOK
TEACHER GUIDE

Includes
The History of Flight Lessons
with full audio



Daisy A. Stocker B.Ed., M.Ed.
George A. Stocker D.D.S

Learning English Curriculum

Copyright © 2023 ALL RIGHTS RESERVED.

You are permitted to print or photocopy as many copies as you need for your school. Online distribution is not permitted. Please contact us if you wish to teach online.

Re-Sales is not permitted.

Notice: Learning English Curriculum makes every reasonable effort to obtain from reliable sources accurate, complete, and timely information about the tests covered in this book. Nevertheless, changes can be made in the tests or the administration of the tests at any time and Learning English Curriculum makes no representation or warranty, either expressed or implied as to the accuracy, timeliness, or completeness of the information contained in this book. Learning English Curriculum make no representations or warranties of any kind, express or implied, about the completeness, accuracy, reliability, suitability or availability with respect to the information contained in this document for any purpose. Any reliance you place on such information is therefore strictly at your own risk.

The author(s) shall not be liable for any loss incurred as a consequence of the use and application, directly or indirectly, of any information presented in this work. Sold with the understanding, the author is not engaged in rendering professional services or advice. If advice or expert assistance is required, the services of a competent professional should be sought.

Published by:
Learning English Curriculum

ISBN 9781772454253

Visit us on the Web at
<https://www.efl-esl.com>

Licensing

Licensing is a white label service, (our name does not appear) which allows your organization to edit, modify, the curriculum to suit your needs.

<https://efl-esl.com/license-our-esl-curriculum/>



Learning English Curriculum
Victoria, B.C. Canada
E-mail: info@efl-esl.com

About Learning English Curriculum Ltd.

Learning English Curriculum began in Czechoslovakia in 1990. Shortly after the Velvet Revolution that freed the country of Communism. The authors began writing these lessons as they taught English to their Czech Students at the English Centre in Karlovy Vary. The students played a vital role in the development of this series. The authors consulted with them by having them complete student surveys wherein they rated the extensive variety of activities and lessons that they had participated in. Discussion of the results followed and any item that was rated below 8, on a scale of 1 to 10, was discarded. Thus, Learning English Curriculum evolved through consultation with our English second language students.

Since 20095 thousands of people around the world have visited our web sites. At this time purchases of our Teen-Adult Curriculum, Children's Curriculum, Children's Storybooks and our listening programs have been made from more than 100 countries.

At Learning English Curriculum, we have a suggestion regarding the printing of our books in an economical and environmentally friendly way. It is our experience that when students begin something new there are always those that, for a number of reasons, don't continue. In order to cut expenses and avoid wasting paper, we suggest that you begin the classes by providing only the first lessons of the printed book. These small things do make a difference.

Customization of your covers

You may be interested in the customization of your covers. (White Label Services
This personalizes your textbooks and makes them a visible part of your school's curriculum. For this service contact us at: info@efl-esl.com

Members of our team with professional degrees have combined years of teaching experience and editing to produce these teaching materials.

Team Members for this publication:

Daisy A. Stocker B.Ed., .Ed.
Dr. George A. Stocker D.D.S.
Brian Stocker MA

CONTENTS

Lesson 1	An Opportunity or a Problem	1
Lesson 2	Living in a New Place, the Future Progressive tense	3
Lesson 3	Finding Interesting Groups of Friends, Use of “going to”	5
Lesson 4	Solving Problems, Review and Test	7
Lesson 5	A Young Girl Finds Her Way	9
Lesson 6	Lady Gaga, Count and Non-count Nouns	10
Lesson 7	Electric Cars, Subject and Object Pronouns	13
Lesson 8	Electric Cars Continued and Test	16
Lesson 9	Aliens!	18
Lesson 10	Never Give Up!	20
Lesson 11	Gospel Music	22
Lesson 12	Review and Test	25
Lesson 13	The British Royal Family – Queen Victoria	26
Lesson 14	The British Royal Family – Edward VII	28
Lesson 15	Edward VIII Falling in Love	30
Lesson 16	The Hero King and Test	32
Lesson 17	Charles Prince of Wales	33
Lesson 18	Princess Diana of England	36
Lesson 19	Diana, Princess of Broken Hearts	38
Lesson 20	The Monarchy Must Survive, Final Test	39

Intermediate ESL Lesson Plans

A CONVERSATIONAL APPROACH



STUDENT READER

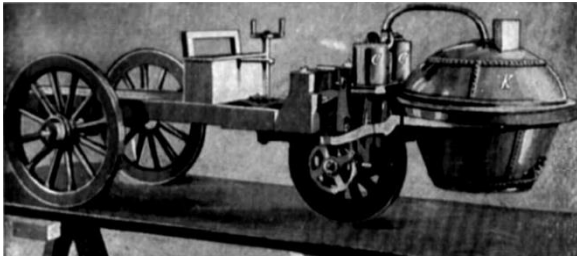
LESSON 7

VOCABULARY:	government	replace (to)	driverless
scene	transportation	steam engine	popular
status	wealthy	change gears	one third
symbol	mass produce	factory	common
smell (to)	(to) steam	miles per hour	forget (to)
vehicle			



ACTIVITY 1: Listen to your teacher read the paragraphs, then take turns reading the sentences.

ACTIVITY 1: Listen to your teacher read the paragraph, then take turns reading it aloud. Although scenes like the one above may still be common in some parts of the world, people have always looked for better, faster, quieter, and cleaner forms of transportation.



In 1769, a German invented the “Dampfswagen”. This was a car with a steam engine. It took almost an hour to make enough steam to move, and its water supply soon ran out, unless it was refilled.

From 1896 to 1930, there were more than 1500 companies making cars in the United States. The first electric vehicle was made in 1890, with a top speed of 14 miles per hour. In the early part of the 20th century, for a short time, the electric car was very popular. It became a status symbol for the wealthy people in society. It was quiet, did not need the driver to shift gears, and it was easy to start. Because it was easy to start and to drive, ladies could drive a car for the first time.

Although we think electric cars are very modern, the idea is very old. Between 1900 and 1912, one third of all the cars on the road were electric cars. They were much easier to drive, there was very little noise, and you didn't have to change gears.



LESSON 7 CONTINUED

In 1908, a man called Oliver Fritchle opened a factory that could make 198 cars a year by 1912. When Henry Ford started making his Model T cars in 1908, his new factories could sell these cars for \$650.00. The Fritchle electric cars cost almost three times that amount.

So, after a wonderful start, the electric cars were forgotten, and gas powered cars became popular.



ORAL QUESTIONS TEACHER'S GUIDE

ACTIVITY 2: Role-play the following dialogue.

NARRATOR: Sarah and Peter are talking about electric cars.

SARAH: I thought that electric cars were something new!

PETER: That's what I thought, too but they were making them more than 100 years ago!

SARAH: Henry Ford used a new idea in his factory. Each worker did just one thing as the car moved slowly past them.

PETER: I think that his cars were much cheaper than electric cars, so the cars with gas engines became the most popular.

SARAH: Yes, I read that you could buy a new Ford for about \$650.00, while electric cars cost almost three times that amount.

PETER: I wonder what kind of cars we will be driving in another 100 years?

SARAH: Well, I think they will be very different from today's cars!



LESSON 7 CONTINUED

SUBJECT AND OBJECT PRONOUNS

The pronouns below are the **subject** of the statement. (Subject pronouns)

I / you / saw an electric car.

He / she / it / was hungry.

One feels hungry in the morning.

We / you / they / saw a picture of an electric car.

The following pronouns are the object of the statement. (Object pronouns)

They can be used with or without a preposition. Example: He worked **for them**. They helped **us**.

EXAMPLES:

Our friend Peter has an electric car. He showed it to **me**.

Later, he drove to our house and showed it to **us**.

Did he show his new car to **you**?

He is very happy when he drives **it**.

I saw **him** yesterday. Electric cars are great! I'm going to get **one**!



EXERCISES 1 AND 2 – WORKBOOK PAGE 17

EXERCISES 3 AND 4 – WORKBOOK PAGE 18

ACTIVITY 3: Divide into groups of 3 or 4. Read the paragraph and answer the questions.

Electric cars were very popular more than 100 years ago. In the early 1900's, about one third of all cars on the road were electric cars. They were much easier to drive, there was less noise, and they did not smell bad. At the same time, Henry Ford built huge factories that mass produced cars with gas engines. Because the Ford cars were so much cheaper, people soon stopped buying electric cars.

1. Why did people like electric cars so much?
2. Why were the early gas engine cars so difficult to drive?
3. If you buy an electric car now, many governments are giving out money to help pay for the car. Why are they doing this?
4. Will electric cars soon become more popular than gas engine cars?
5. If electric cars replace cars with gas engines, what will this do to the oil and gas industry?

Intermediate ESL Lesson Plans

A CONVERSATIONAL APPROACH



STUDENT WORKBOOK

LESSON 7

SUBJECT AND OBJECT PRONOUNS

The pronouns below are the **subject** of the statement. (Subject pronouns)

I saw a new electric car.
Did **you** see it?
He / she / it / saw the new electric car. **One** often sees them.

We saw a new electric car.
You saw a new electric car.
They saw a new electric car.

The following pronouns are the **object** of the statement. (Object pronouns)

They can be used with or without a preposition.

Example: He worked for **them**. He helped **them**. **EXAMPLES:**

The prime minister doesn't know **me**. Does he know **you**?
My sister Maria worked for **him**.

He paid **her** well.

We searched until we found **it**.

I want a new car, but I don't have enough money to buy **one**.

The government works for **us**.

It makes laws are for all of **you**.

When we went there, we saw **them**.

EXERCISE 1:

Complete the statements using an object pronoun.

EXAMPLE:

Did you see **Jack**?

1. Did Sarah talk with Peter?
2. Did your friends see you? (plural)
3. Did they find Mary?
4. Did I give you the book?
5. This is Tony.
6. This is Sarah and Peter.

Yes, I saw **him**.

Yes, she talked with _____.

Yes, they saw _____.

Yes, they found _____.

Yes, you gave _____ to _____.

Do you know _____?

Do you know _____?

EXERCISE 2:

Answer in sentences using object pronouns instead of the **bold faced** words in your answer:

1. Do you like **hamburgers**?

2. Do you often eat **ice cream**?

3. Did you see **your friends** yesterday?



LESSON 7 CONTINUED

EXERCISE 3:

Answer the questions in sentences.

1. Was there ever a car run by a steam engine?

2. In 1900 were there many companies making cars?

3. When was the first electric car made?

4. Could the first electric cars travel very fast?

5. Why did the wealthy people like them?

6. Did you have to shift gears in electric cars?

7. Were electric cars popular with the ladies?



Intermediate ESL Lesson Plans

A CONVERSATIONAL APPROACH



TEACHER GUIDE

LESSON 7

ORAL QUESTIONS

Are electric cars a new idea?	<i>No, electric cars are not a new idea.</i>
Could the early electric cars travel fast?	<i>No, they could not travel fast.</i>
Did you have to shift gears in the first electric cars?	<i>No, you didn't have to shift gears.</i>
Were electric cars popular at first?	<i>Yes, they were very popular.</i>
Did they become a status symbol?	<i>Yes, they became a status symbol.</i>
Were electric cars easy to drive?	<i>Yes, they were very easy to drive.</i>
Why did the ladies like electric cars?	<i>They liked them because you didn't have to crank them. You didn't have to shift gears. They were quieter.</i>
What did Oliver Frichle's factory make?	<i>It made electric cars.</i>
Was he successful?	<i>Yes, his factory made many cars.</i>
Were cars with gas engines smelly?	<i>Yes, they were very smelly.</i>
Did electric cars make a lot of noise?	<i>No, they were quiet.</i>
Why weren't cars with steam engines popular? Henry Ford started using "mass production" in his factory. What does this mean?	<i>It took too long to make enough steam. Each worker did just one thing as the car moved slowly past.</i>
Did mass production bring down the cost of Ford's cars?	<i>Yes, it brought down the cost.</i>
Was Ford's factory more efficient than Frichle's factory.	<i>Yes, it was much more efficient.</i>
How much did Ford's Model T car cost in 1908? Did the Frichle electric car cost more than the Ford car?	<i>It cost \$650.00 Yes, it cost much more.</i>
Why did people prefer the Ford car?	<i>It was so much cheaper than the electric car.</i>

PAGE 17 ANSWERS TO THE WORKBOOK QUESTIONS. EXERCISE 1:

EXAMPLE: Did you see Jack? Yes, I saw him.

1. Did Sarah talk with Peter? Yes, she talked with him.
2. Did your friends see you? (plural) Yes, they saw us.
3. Did they find Mary? Yes, they found her.
4. Did I give you the book? Yes, you gave it to me.
5. This is Tony. Do you know him?
6. This is Sarah and Peter. Do you know them?

LESSON 7 CONTINUED

PAGE 17 ANSWERS TO THE WORKBOOK QUESTIONS. EXERCISE 2:

1. Do you like **hamburgers**?
*Yes, I like **them**. No, I don't like **them**.*
2. Do you often eat **ice cream**?
*Yes, I often eat **it**. No, I don't often eat **it**.*
3. Did you see **your friends** yesterday?
*Yes, I saw **them** yesterday. No, I didn't see **them** yesterday.*

*Yes, I heard **them** barking last night.
No, I didn't hear **them** barking last night.*

PAGE 18 ANSWERS TO THE WORKBOOK QUESTIONS. EXERCISE 3:

1. Was there ever a car run by a steam engine?
Yes, there was a car made that was run by a steam engine.
2. In 1900 were there many companies making cars?
Yes, there were many companies making cars.
3. When was the first electric car made?
The first electric car was made in 1890.
4. Could the first electric cars travel very fast?
No, they couldn't travel very fast.
5. Why did the wealthy people like them?
They liked them because it showed that they had lots of money. (They became a status symbol.)
6. Did you have to shift gears in electric cars?
No, you didn't have to shift gears.
7. Were electric cars popular with the ladies?
Yes, they were popular with the ladies.
8. Are electric cars quieter than gas powered cars?
Yes, they are much quieter than gas powered cars.
9. Why did people stop buying the early electric cars?
People found gas powered cars much cheaper.
10. Do you think that electric cars will become more popular than gas powered cars?
Yes, I think electric cars will become more popular than gas powered cars.

Visit us Online for More

<https://www.efl-esl.com>

BEGINNERS ESL LESSON PLANS BOOK 1



20 ESL Lessons, 5 tests, 4 reviews for Beginners
Ready for the Classroom!

Includes:

- **Student Reader** - with games, role plays, oral questions & small group activities
- **Student Workbook** - role play, written activities
- **Teacher Guide** - full instructions, answers to written activities, and conversational activities



INCLUDES FULL AUDIO

BEGINNERS LESSON PLANS BOOK 1

**20 complete lesson plans
3 Textbooks plus
Downloadable Audio and
Video**

Includes:

- Student Reader
- Student Workbook
- Teachers Guide
- 20 lessons
- 5 tests
- 4 reviews
- Glossary
- Download PDF or Paperback

[Book 1 Overview](#)

BEGINNERS ESL LESSON PLANS BOOK 2



20 ESL Lessons, 5 tests, 4 reviews for Beginners
Ready for the Classroom!

Includes:

- **Student Reader** - with games, role plays, oral questions & small group activities
- **Student Workbook** - role play, written activities
- **Teacher Guide** - full instructions, answers to written activities, and conversational activities



INCLUDES FULL AUDIO

BEGINNERS LESSON PLANS BOOK 2

**20 complete lesson plans
3 Textbooks plus
Downloadable Audio and
Video**

Includes:

- Student Reader
- Student Workbook
- Teachers Guide
- 20 lessons
- 5 tests
- 4 reviews
- Glossary
- Download PDF or Paperback

[Book 2 Overview](#)



Teach Your Students Online

You provide the Students

We provide the curriculum and platform

- **Level 1 Beginners – Book 1 now available**
- **Teachers – FREE**
- **Students – \$19.99/month**
- **Our commission – 30%**
- **Fully Customizable**

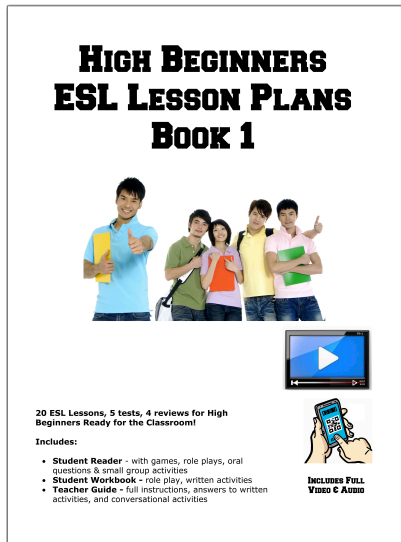
<https://teacher.efl-esl.com>

Online ESL Teaching Platforms – The Complete Guide

Learn:

- Challenges of online teaching
- Certification Options
- What to look for in an online ESL teaching platform
- Tips for online promotion

<https://efl-esl.com/teach-your-students-online/>

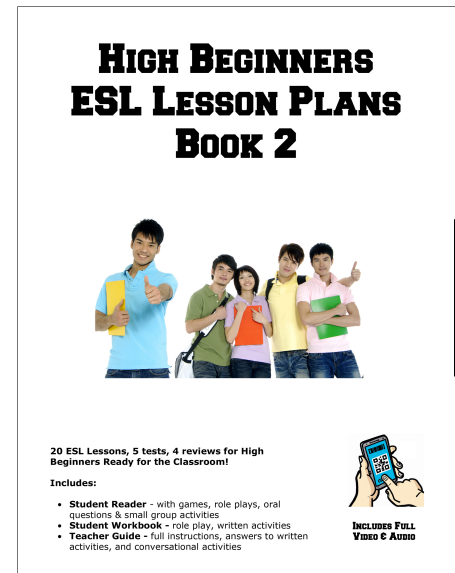


High Beginners ESL Book 1

includes 3 Textbooks plus video and audio

- Full Audio and Video
- Complete Lesson Plans ready for the classroom
- Student Reader
- Student Workbook
- Teachers Guide
- 20 lessons
- 5 tests
- 4 reviews
- Glossary
- Download PDF or paperback

[Book 1 Overview](#)

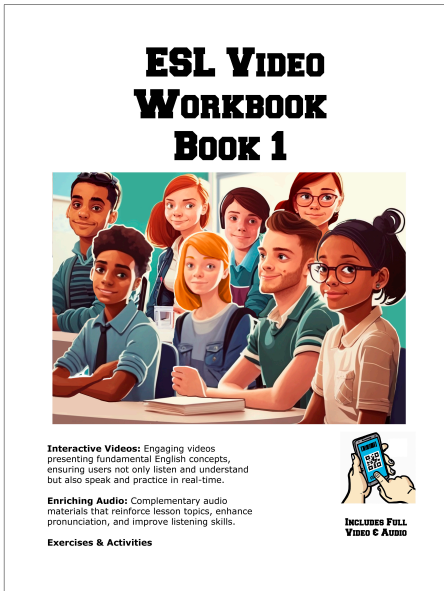


High Beginners ESL Book 2

includes 3 Textbooks plus video and audio

- Full audio and video
- Student Reader
- Student Workbook
- Teacher's Guide
- 20 lessons
- 5 tests
- 2 review lessons
- Glossary
- PDF Format Download
- Download PDF or Paperback

[Book 2 Overview](#)



Beginners ESL Video Workbook

innovative ESL Video Workbook designed especially for beginners learning English as a second language! This comprehensive toolkit integrates:

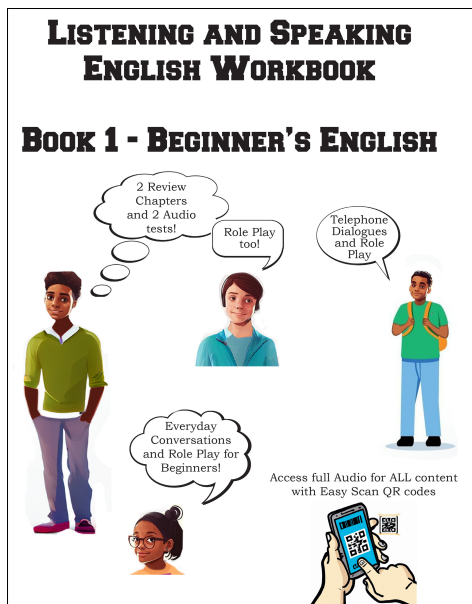
Interactive Videos: Engaging videos presenting fundamental English concepts, ensuring users not only listen and understand but also speak and practice in real-time.

Enriching Audio: Complementary audio materials that reinforce lesson topics, enhance pronunciation, and improve listening skills.

Exercises & Activities: A variety of exercises including:

- **Role Plays:** Develop conversational skills through real-life scenarios.
- **Match the Meaning:** Connect words with their respective meanings to build vocabulary.
- **Fill in the Blank:** Improve grammar and context understanding by completing sentences.
- **Question and Answer:** Boost comprehension through interactive Q&A sessions.

Learn More <https://efl-esl.com/video-workbooks/>

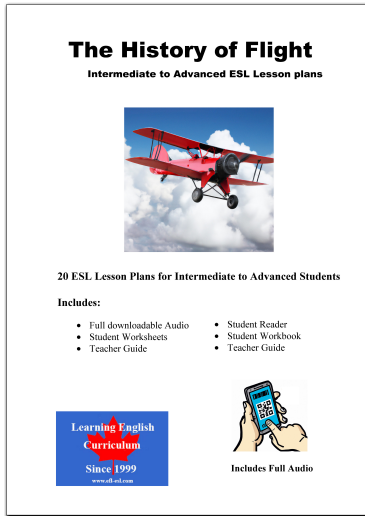


Listening and Speaking Workbook

Complete Listening and Speaking English Workbook – includes full downloadable audio!

- Vocabulary for each Lesson
- Everyday Conversations – Listen to full audio then role-play!
- 14 Lessons
- 2 Review Chapters
- 2 Full Audio Tests with Answer Key
- Role Play
- Telephone Conversations and role play
- Question and Answer Dialogues

<https://efl-esl.com/listening-speaking-english/>



Intermediate to Advanced ESL Lesson Plans for Adults

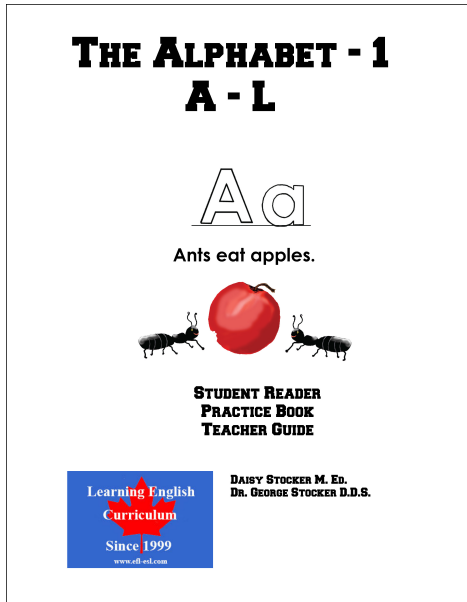
From the Ancient Greeks to Leonardo Da Vinci's flying machines, to Orville and Wilbur Wright, to WWII flying Ace, the Red Baron, to modern day space travel!

Includes:

- **Full audio**
- 20 Lessons – 40 hours of classroom time!
- Print as many Copies as Required!
- Teacher's guide
- Student Reader
- Student Workbook
- Complete instructions — ready for the classroom
- No preparation

<https://efl-esl.com/curriculum/flight/>

Children's ESL

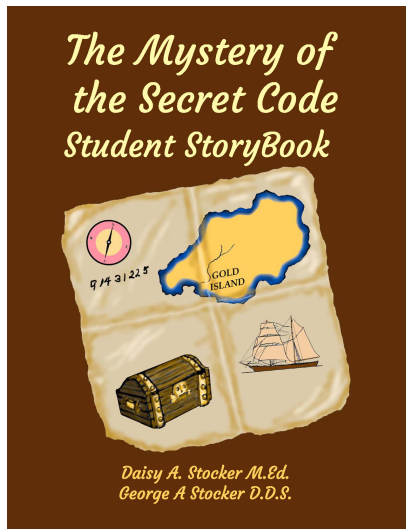


This book introduces the alphabet from A to L and the numbers from 1 – 10.

Includes:

- Student book – 37 pages
- Student Workbook – 24 pages
- Teacher's Guide Book – 50 pages
- Glossary — 142 new words
- Colorful games and activities suitable for lamination –use over and over!

<https://efl-esl.com/alphabet-activities-for-esl-students/>



ESL Graphic Novels for Kids (Comic Books)

These books offer an oral approach for young ESL / EFL students aged 6 - 10.

They contain high interest stories, written in the graphics novel format that children love. This is very suitable for supplementary study, home school, as well as for summer camps.

<https://efl-esl.com/esl-graphic-novels-for-children/>