

LEARNING ENGLISH WITH LAUGHTER THE MYSTERY OF THE SECRET CODE Student Reader

Second Edition



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LEARNING ENGLISH WITH LAUGHTER LTD.

The Mystery of the Secret Code

Student Storybook Second Edition



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LEARNING ENGLISH WITH LAUGHTER LTD.

THE MYSTERY OF THE SECRET CODE

The interest level of THE MYSTERY OF THE SECRET CODE is suitable for students between the ages of 8 and 12 years.

The Storybook follows the adventures of a young brother and sister trying to decode a message found on an ancient map.

The Workbook stresses paragraph writing. The students are encouraged to express their own ideas and their solutions to the problems that are presented. Paragraph planning, topic sentences and final sentences are introduced in a meaningful context.



The Teacher's Guide provides answers and suggestions for discussion and problem solving activities.

It is assumed that the students have acquired a basic reading vocabulary of between 600 and 800 words, a speaking ability of at least 400 words and the skills required for writing simple sentences of up to 8 words. Although this book doesn't teach formal grammar, it encourages the use of adjectives and adverbs to enhance their creative writing.

Although all of the vocabulary used in the storybook and the workbook are included in the glossary, it is assumed that the students will know many of these words.

A broad selection of creative writing ideas are provided in the workbook. They give the highly motivated students an opportunity to enrich their creative writing, while allowing all students to write at their own level.

Many enrichment vocabulary words are provided on the pages of the workbook. These help the students with their spelling and facilitate the use of new words in their writing. Spelling difficulties make creative writing more difficult. The Secret Code Workbook offers many choices of descriptive vocabulary words.

We hope your students will enjoy writing codes and reading about pirates and hidden treasure.

George Stocker D.D.S. Daisy Stocker B.Ed. M.Ed.

THE MYSTERY OF THE SECRET CODE



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THE MYSTERY OF THE SECRET CODE

CHAPTER 1

A Dangerous Start



Peter and Ann have been invited to spend their holidays at their aunt and uncle's place.

What makes it different is that their aunt and uncle are lighthouse keepers.

They live on Gold Island.

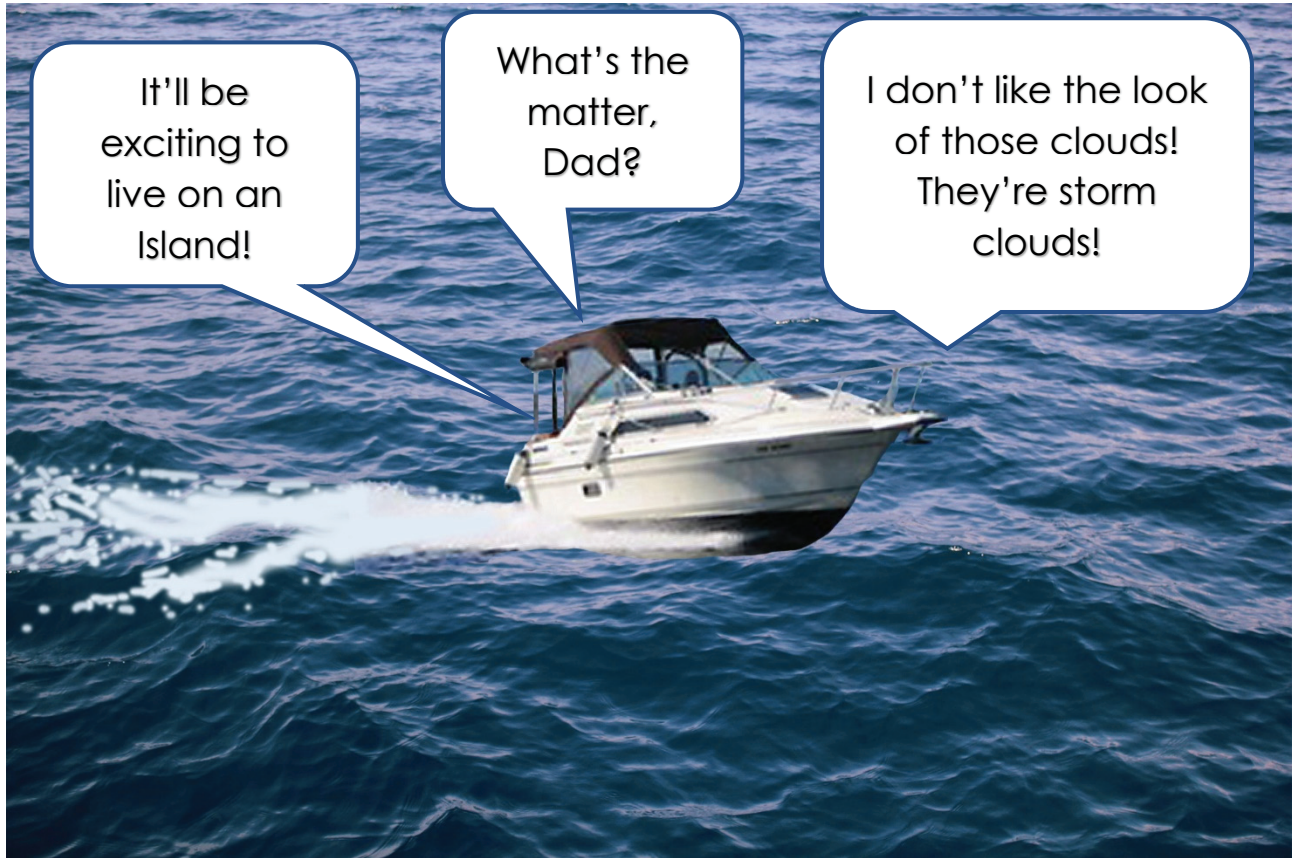
Their father is going to take them there in his small boat.



I hope it's not rough!
I get seasick!

Me too!



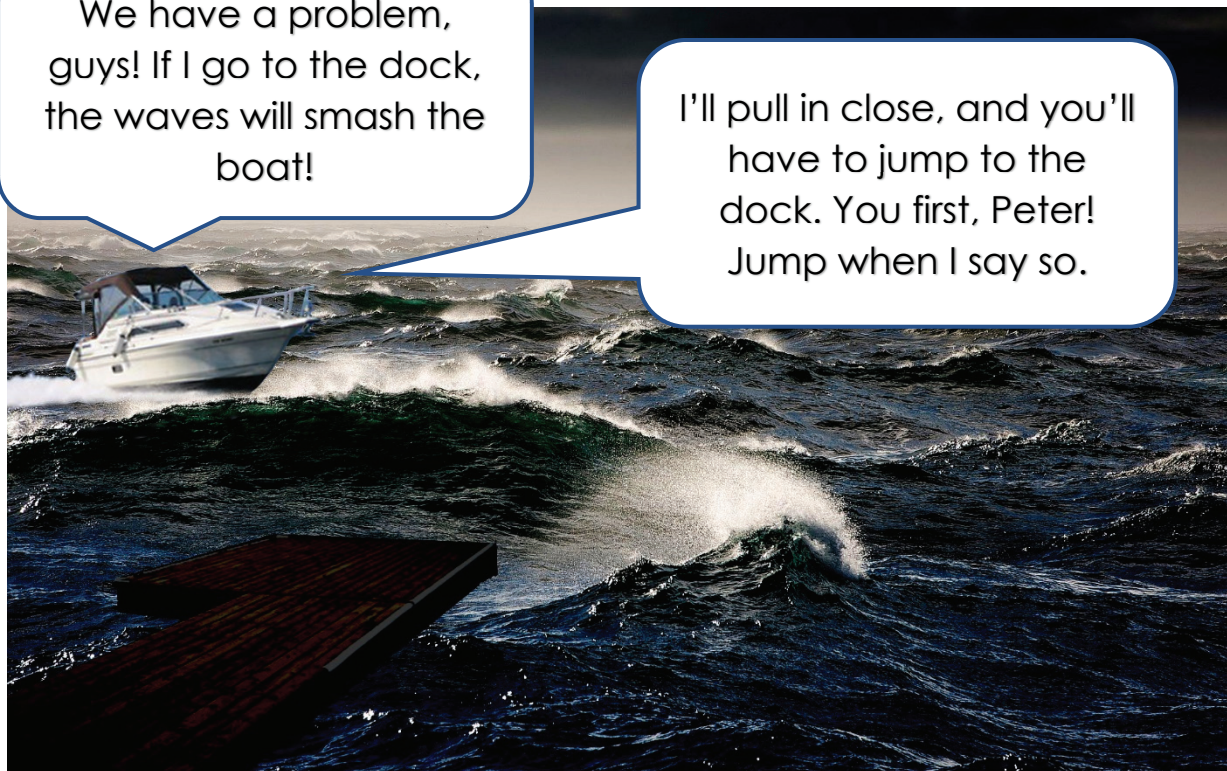


**. Soon the skies darkened and the wind grew higher.
The little boat had to fight its way through the waves**



We have a problem, guys! If I go to the dock, the waves will smash the boat!

I'll pull in close, and you'll have to jump to the dock. You first, Peter! Jump when I say so.



OKAY! NOW PETER! JUMP



Father brought the boat around.
OKAY! NOW ANN! JUMP!



LEARNING ENGLISH WITH LAUGHTER THE MYSTERY OF THE SECRET CODE Workbook

Second Edition



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CHAPTER 1 A Dangerous Start

Objectives – To Teach: vocabulary, using adjectives, creative thinking, writing sentences

EXERCISE 1: Some days are awesome but other days are terrible!

Think about the best day you ever had!

Choose words from the box that tell what it was like and tell what happened.

I had a (an) _____ day when
I _____.

exciting awesome
thrilling far out
crazy cool

Peter and Ann had a very bad day. Peter said it was an awful day!

Choose words from the box that tell what your bad day was like and tell what happened.

I had a _____ day
when I _____.

boring terrifying
sad terrible
long disappointing
horrible

EXERCISE 2: What would be an awesome very good day for you?

Draw a picture of your awesome very good day.

Now write three sentences that tell what would happen. Remember to start each sentence with a capital letter and end with a period.

**EXERCISE 3: Look at the list of activities where people have to jump.
Can you add others to the list?**

basketball players
tennis players
water divers
parachute jumpers
firemen
mountain climbers
athletes



**Write a paragraph that tells about the kind of jumping
you would want to do.**

The first sentence should name the kind of activity you will write about.

EXERCISE 4: Answer these questions in sentences.

1. Will you have fun jumping?

2. Will it be dangerous?

EXERCISE 5: Read the sentences and number them in the order that they happened.



Ann had to jump onto the dock.

Ann and Peter felt sick.

It got dark, the wind came up and the waves rose.

Peter, Ann, and their father left for the lighthouse in their small boat.



When they were halfway to the lighthouse the weather changed.

They sat on the dock and waved goodbye to their father.



The dock looked dark and dangerous.

Peter had to jump on to the dock.



LEARNING ENGLISH WITH LAUGHTER

THE MYSTERY OF THE SECRET CODE

Teacher's Guide

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CHAPTER 1 A DANGEROUS START

EXERCISE 5: Read the sentences in the box and number them in the order that they happened.

- 6 Ann had to jump onto the dock.
- 4 Ann and Peter felt sick.
- 3 It got dark, the wind came up and the waves rose.
- 1 Peter, Ann, and their father left for the lighthouse in their small boat.
- 2 When they were halfway to the lighthouse the weather changed.
- 8 They sat on the dock and waved goodbye to their father.
- 5 The dock looked dark and dangerous.
- 7 Peter had to jump on to the dock.

CHAPTER 2 SHADOWS IN THE DARK

EXERCISE 3: Match the Meaning

lighthouse	<i>a house that shows where the rocks are</i>
shadows	<i>dark shapes that move</i>
terrible	<i>very, very bad</i>
ghostly	<i>you don't know if it's real</i>
unexpected	<i>you didn't know it was going to happen</i>
flashing	<i>the light goes off and on</i>
holiday	<i>you don't have to work</i>
pirates	<i>men who attack boats and steal</i>

EXERCISE 4:

I think it will be about **pirate ships**.

I think it will be about **wild violent men / wild violent pirates**.

I think it will be about **pirates still attacking ships / pirates in some parts of the world**.