

Jambo's Encounter With Robots

Student Reader

Second Edition



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JAMBO'S ENCOUNTER WITH ROBOTS

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This is a work of fiction.

Any similarity to persons or chimpanzees living or dead is purely coincidental.

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CHAPTER 5 In the Robot City

Jambo wanted to go back to his jungle. "I'll find a friendly animal and ask how to get back to my jungle."

He walked and soon he was in a very strange looking city.



There were no animals.

"Where are all the animals?" he asked.

There were no trees.

"Where are all the trees?" he asked.

There was nothing, just a street and big, shiny buildings.

"Where am I?" Jambo wondered. "This is very strange!"

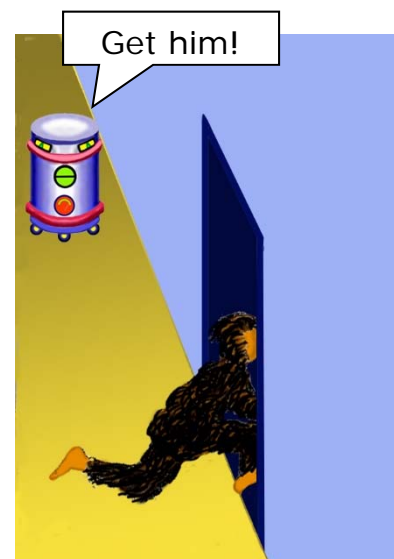
Jambo didn't know what to do.

Suddenly, Jambo saw some robots coming towards him!
Quickly he climbed up a building to the roof.



Jambo stayed on the roof all night.

As soon as he climbed down a robot came after him. He rushed into a doorway to get away.



Jambo found a huge machine in the room. Gear wheels were turning, and a hand was going up and down. The machine was making a lot of noise.

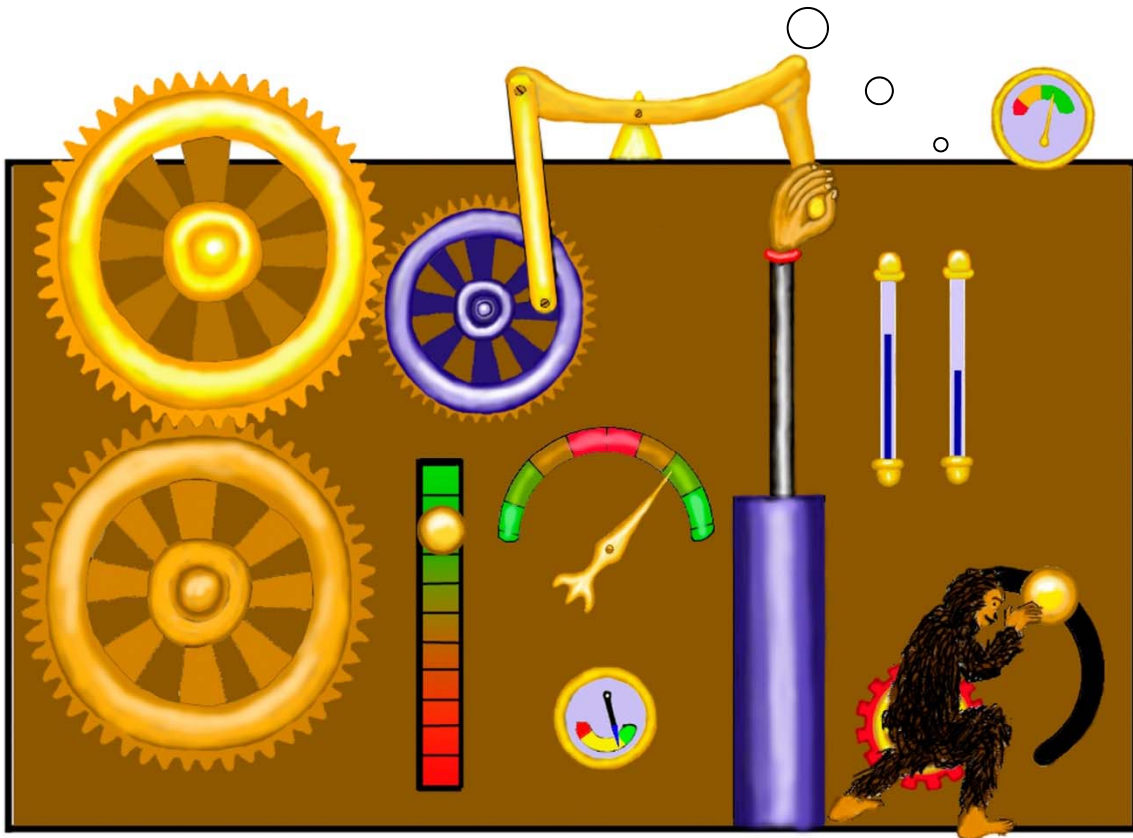
What a
strange
looking
machine!

I wonder
if it
makes
things.

I think I
should move
some of the
levers and
see what
happens.



What a funny looking machine!
I wonder what's going on.
I think I'll move this knob.



As soon as he touched the machine
all the lights went out. Then Jambo
heard a big voice saying:

**ATTENTION ALL ROBOTS!
ATTENTION ALL ROBOTS!
Someone has touched
our machine!
HURRY!
HURRY!
HURRY!**

Time to get
out of here!



Jambo's Encounter With Robots

*Practice Book
Second Edition*

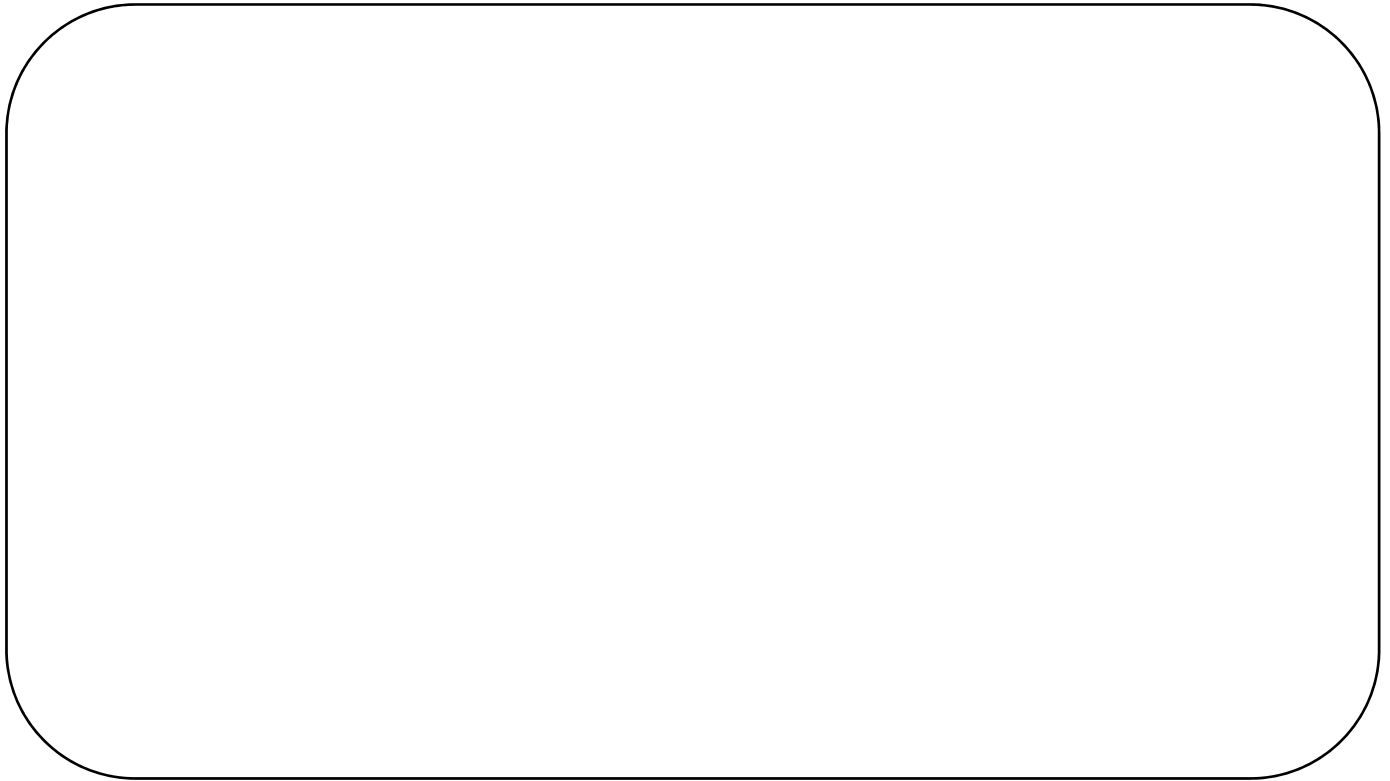


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CHAPTER 4**A STRANGE AWAKENING**

Before the students draw their pictures of robots, brainstorm what a robot might be used for, (eg. Work in a factory, drive a bus, etc. Once they know its use, they can draw the robot to suit its job. The brainstorming ideas could go on the board for reference in question 5. The students might enjoy wondering what is in the big, shiny buildings in question 6. Brainstorm with the students, and put their ideas on the board.

EXERCISE 4: Draw a picture of a robot you would like to make:



1. Can it see?

2. Does it have hands?

3. How does it move around?

4. Does your robot look scary?

5. Write a sentence that tells what your robot does.

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Teacher's Guide

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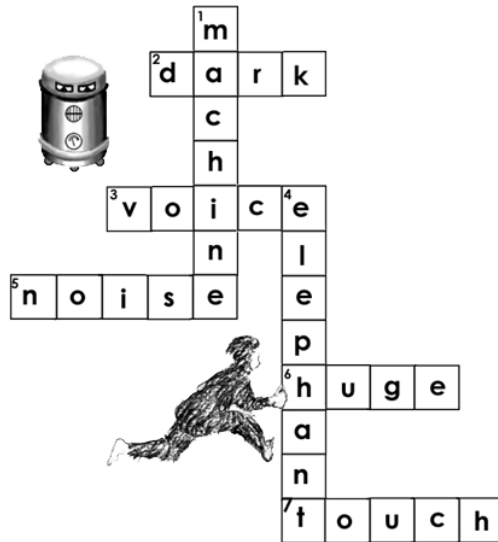
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CHAPTER 5

Workbook page 9 Exercise 1: Possible answers

1. Do you think this machine makes things?
Yes, I think it makes things. / No, I don't think it makes things.
2. What do you think this machine does?
I think this machine.
3. Who do you think looks after this machine?
Perhaps the robots look after this machine.
4. Do you think Jambo would touch the machine?
I think Jambo might touch the machine. / No, I don't think that Jambo would touch the machine.
5. Write what you think might happen if Jambo touched the machine.
I think that.

Workbook page 10 Exercise 2:



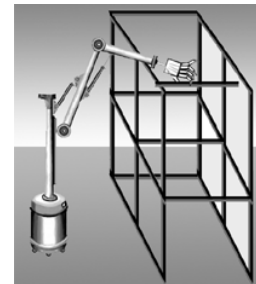
CHAPTER 6 Workbook page 11, Exercise 1:



The robots chased him into a room.



Jambo touched the big machine.



The robot was making a building.