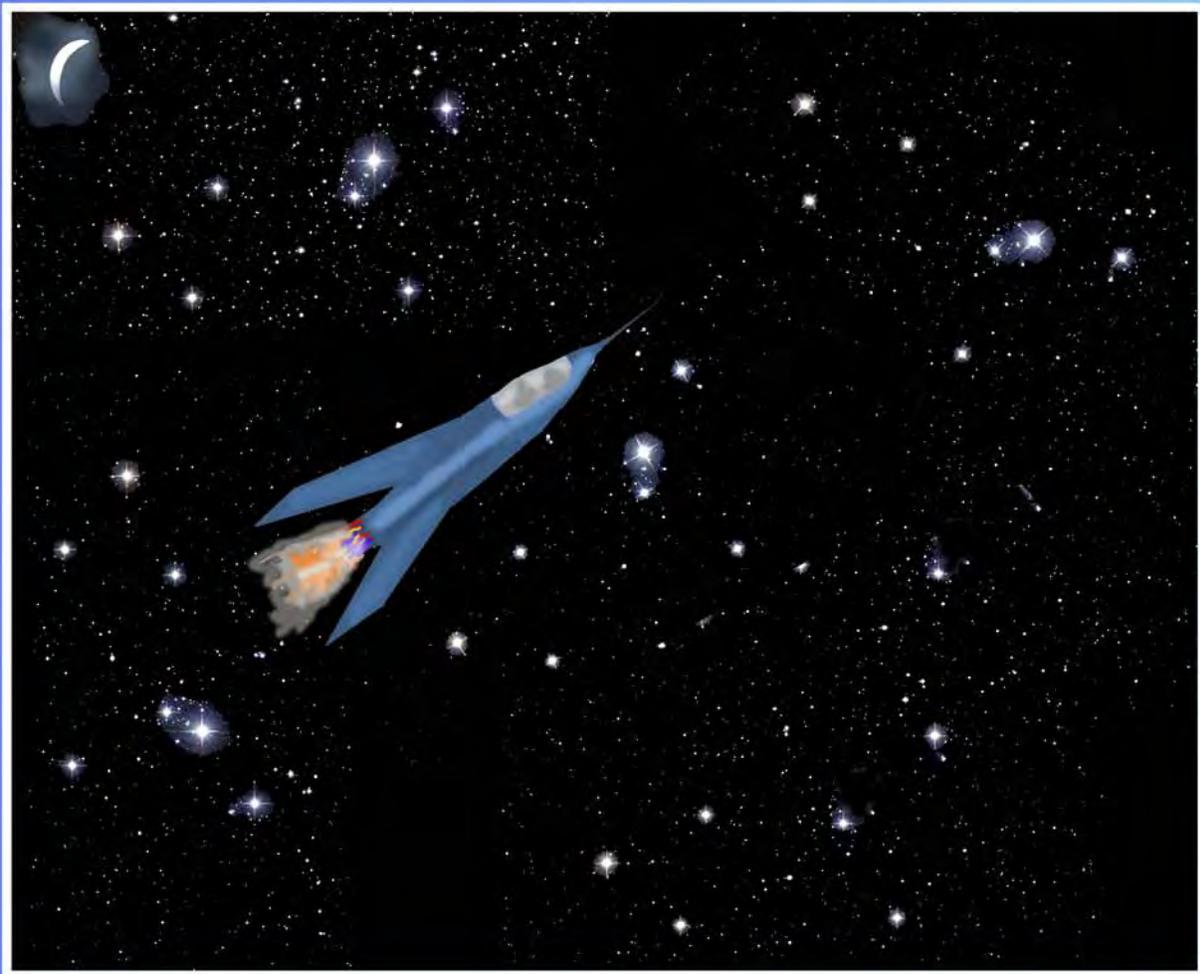


CHILDREN'S ESL CURRICULUM LEARNING ENGLISH WITH LAUGHTER

**Student Book 3A Visitors From Saturn
Second Edition in Color**



**Daisy A. Stocker B.Ed., M.Ed.
George A. Stocker D.D.S.**

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Participate in Role-play Activities, Experience Paragraph Reading,
Choose and Write Sentence Answers and Draw to Express their
Understanding.*

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A "LEARNING ENGLISH WITH LAUGHTER" PUBLICATION

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Second Edition

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CHILDREN'S ESL CURRICULUM:

STUDENT BOOK 3A VISITORS FROM SATURN

This fifth book of our Children's ESL Curriculum continuous series has an interest level appropriate for children 12 years of age and younger who are learning to understand, speak, read and write English as a second language.

It is assumed that they will have been introduced to the alphabet, beginning consonant sounds, and short vowel sounds. This book reviews sound symbol associations and short vowel sounds. It introduces a new vocabulary of about 145 words that is built upon the vocabulary in earlier books in the series. Role-plays are an important part of this book. Pictures are provided throughout to facilitate understanding.

Reading skills are developed by providing word repetition, phonics and dialogues. If the students are new to this series, the activities available in Guide Book 2A will help them to build the necessary speaking and reading vocabulary. The crossword puzzles and word-find activities reinforce the material that has been introduced.

The basic teacher instructions are given in the small boxes on each page. It is important that the teacher repeat each question and guide the children's sentence answers. In this way the children are learning basic sentence structure and grammar.

TEACHER'S GUIDE

The colorful games provided in this Guide motivate learning. The children will always want to play again. The games also provide essential listening and speaking activities that build vocabulary and sentence structure. They are a very important part of the program.

PRACTICE BOOK

This book provides independent work for the children. The students will need a brief explanation of what they are to do before starting the pages that accompany each lesson.

Each student travels with the storybook characters and a classroom or an imaginary friend. The activities include drawing, printing, reading, printing question answers and drawing their understanding of a situation. At this level sentence answers are shown in boxes. These provide the students with spelling, the correct verb tense needed to answer the questions and the word order of the sentences.

TEACHING PHILOSOPHY

This series is introducing English to young children as a second language where they are learning to understand, speak, read and write. As young children view their world as a whole, rather than in parts, an integrated approach is used. The activities include grammar, phonics, listening, memorizing verses, speaking and printing. Graphics are used extensively to promote understanding, and are integrated with the speaking, reading and writing activities.

Note: You are the teacher – do it your way!

We wish you success with your classes,
Daisy Stocker B.Ed. M.Ed. George Stocker D.D.S.
Learning English with Laughter Ltd.

CHILDREN'S ESL CURRICULUM:

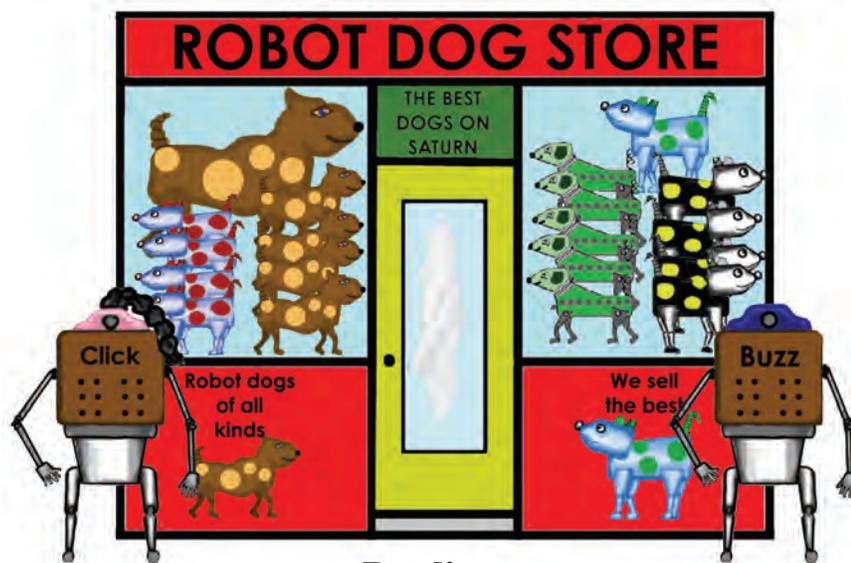
BOOK 3A: VISITORS FROM SATURN

CONTENTS:



Lesson 1	The Family	2
Lesson 2	Favorite Things	5
Lesson 3	A Message from Space	8
Lesson 4	Sending an Invitation	11
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**CHILDREN'S ESL CURRICULUM:
INDEX OF PHONICS AND GRAMMAR
BOOK 3A VISITORS FROM SATURN**



Reading:

Picture – Word Matching - 3, 24, 33, 36, 38, 39

Picture – Sentence Matching -12

Speaking and Reading:

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Consonants-Vowel Blends - 4

Short Vowels - 4

Consonant Blends – 6, 10, 13, 16, 19, 21, 25, 28, 31, 34, 37, 40, 42

Crossword Puzzles – 7, 22, 39

Word Find –13

Mazes – 27, 43

Exciting things will happen in this book.



**You'll read
about where you live.**

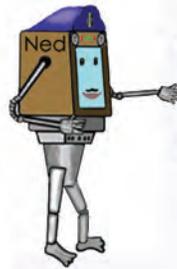
You'll meet some friends.



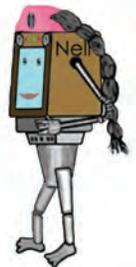
Ruth



Spencer



**You'll visit a Canadian
campsite with some aliens
from Saturn.**



**You'll fly on
a rocket with
the aliens.**



Objectives: To Review- vocabulary, consonant and short vowel sounds, rhyming words.
To Teach: vocabulary, a role-play activity, English calendar, days of the week.

Introduce the people on this page to the children. Have them read and role-play the dialogue.
 Explain the calendar, having the children read the numbers as necessary.

Ask: When is your birthday? How old are you? Do you live in a big building? Do you have a brother or sister?

LESSON 1 THE FAMILY



Hi, I'm Spencer.
Ruth is my sister.



I'm Ruth.
Spencer
and I live here.
He is my
brother.

Hello, I'm
Spencer and
Ruth's mother.

Ruth had a
birthday last
month.

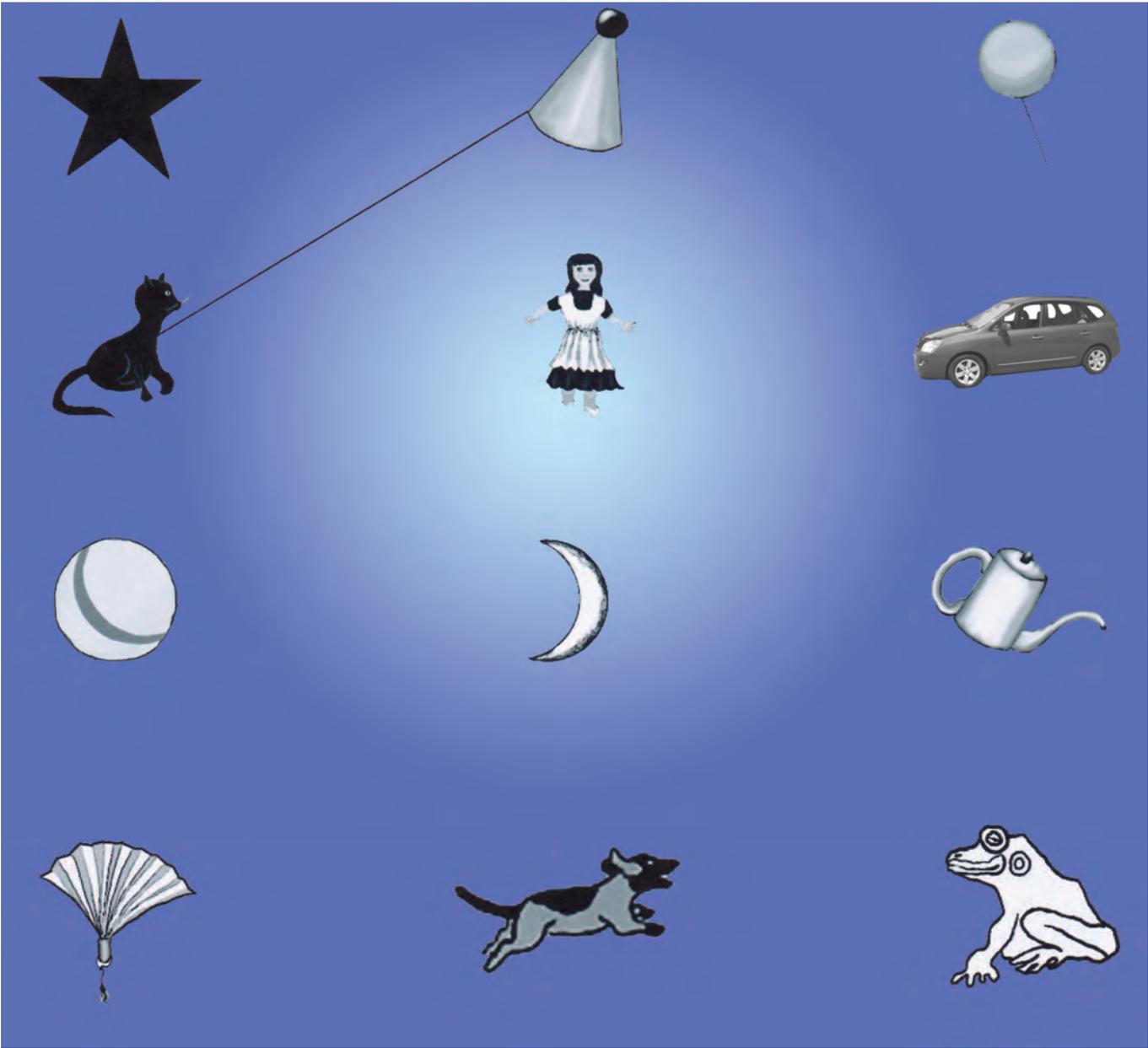


I'm Spencer and Ruth's father.
Spencer is 14 and Ruth is 13.



January						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	Ruth's 18 birthday	19	20
21	22	23	24	25	26	27
28	29	30	31			

Rhyming review: Say the names of the pictures with the children as follows - **star, cat, ball, fan, - hat, doll, moon, dog - balloon, car, can, frog.**
 The children are to draw lines to join the pictures that rhyme.
 The pictures used have been introduced in the previous books.
 If appropriate, the children may write the names beside the pictures.

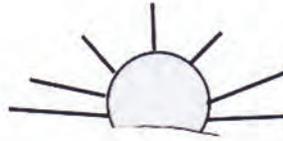


star	cat	ball	fan
hat	doll	moon	dog
balloon	car	can	frog

Consonant and short vowel review: Have the children say the names of the pictures – cat, sun, band, fish, bed, hat, dog, ant, rabbit, jacket, bus, nest. The children are to print the missing letters in each word.



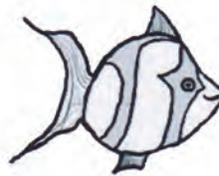
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__s



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PRACTICE BOOK 3A LESSON 1

To the Teacher: The pages of this Practice Book will need to be introduced before the children start work. Have them do the role-plays several times to check their comprehension. They will need to be reminded to find the answers to the questions and/or the part of the conversation that they print in the boxes on the page.



Spencer is Ruth's brother.

Ruth is Spencer's sister.

They have a mother and father.



1. Who is Ruth's brother?

2. Do Ruth and Spencer have a mother and father?

3. Who is Spencer's sister?



Draw everyone who lives with you.



Print their names



PRACTICE BOOK 3A LESSON 1 CONTINUED

Print the name of the month when you have your birthday.

January

February

March

April

May

June

July

August

September

October

November

December

Month:						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Draw what you do on your birthday.

Color the day of your birthday.



Color the balloons

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BOOK 3A TEACHER'S GUIDE

HOW TO PLAY PICTURE BINGO

Give each student one Bingo Card. For classes with more than 10 students, two or three students can have copies of the same card. It's best if those with identical cards are sitting apart.

The teacher calls the captions listed below in any order. The children are to mark the picture that matches the caption. For the first game they can all mark their picture with a small red **x**. When they have a horizontal, vertical or diagonal row of pictures with a red **x** in each box, they are to call **BINGO**. The diagonal row must go from corner to corner. The central BINGO box is free.

It is important that the children be allowed to help each other or be given teacher assistance. They should all find the correct picture to match the caption that is called. Although after playing two or three games they can be encouraged to work more independently, children should still be given help where needed.

PRIZES: The winners will be delighted with a star drawn on their card or a rubberstamp picture. The same BINGO card can be used for five or six games by using different colored pencils or having the children mark the squares with a small object such as a bean or a chestnut. This game motivates the children to learn by listening, understanding and associating the meaning to the picture. They are also learning basic grammar without any formal teaching.

This BINGO game reviews the vocabulary taught in the previous books of this series. It will be especially helpful to children who are new to this series. The underlined words are new vocabulary.

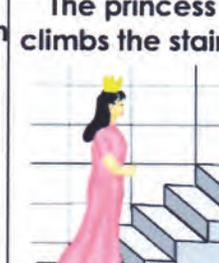
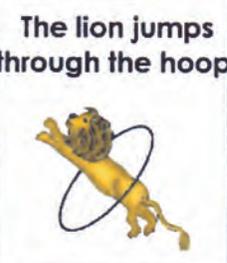
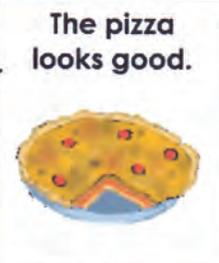
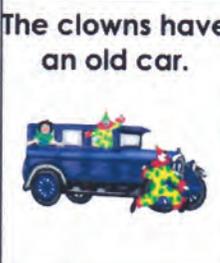
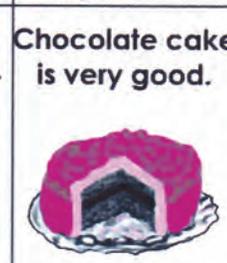
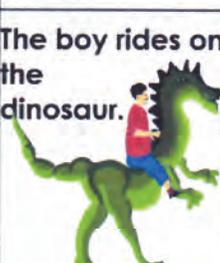
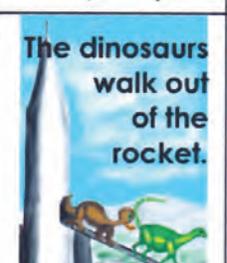
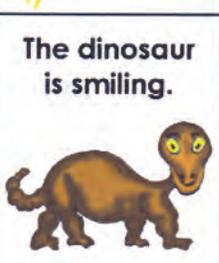
BINGO CAPTIONS (Call in any order.)

It's a beautiful castle.	Some animals are dangerous.
The thieves hide in the woods.	Chocolate cake is very good.
The dragon attacks the man on the horse.	Three people are sitting at a table.
The princess climbs the stairs.	They are carrots.
It's a friendly alien from space.	The boy rides on the dinosaur.
The lion jumps through the hoop.	She drinks some juice.
The pizza looks good.	It's noon.
The clowns have an old car.	The dinosaurs walk out of the rocket.
The rocket flies very fast.	The dinosaur is smiling.
The princess waters the flowers.	The dinosaur carries a box.
They are peanuts.	The alien plays a game.
It's a cup of hot chocolate.	The man plays a tune.

ENRICHMENT BINGO CAPTIONS (Call in any order.)

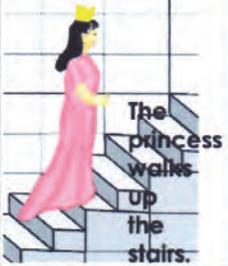
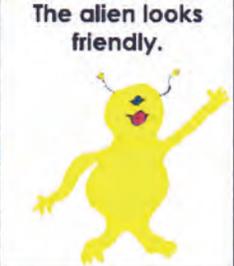
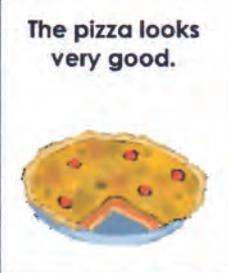
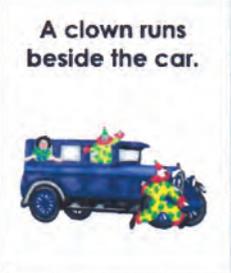
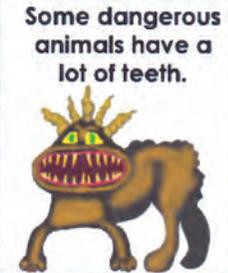
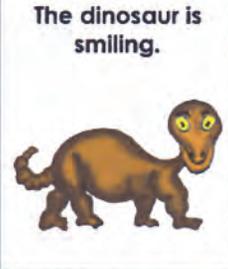
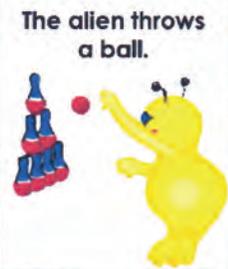
The castle has many towers.	Some dangerous animals have a lot of <u>teeth</u> .
The thieves are behind the trees.	The chocolate cake looks good.
The dragon is around the tree.	There are three people sitting at the table.
The princess walks up the stairs.	It's a <u>bunch</u> of carrots.
The alien looks friendly.	The dinosaur walks on two legs.
The lion is jumping through the hoop.	She is drinking some juice.
The pizza looks very good.	It's twelve o'clock.
A clown runs beside the car.	The dinosaurs are leaving the rocket.
The rocket is coming from space.	The dinosaur is smiling.
She has a <u>watering</u> can.	The dinosaur <u>carries</u> a box on its back.
There are five peanuts.	The alien throws a ball.
It's a big cup of hot chocolate.	The man is playing a <u>guitar</u> .

Bingo 1 Teacher's Copy

<p>It's a beautiful castle.</p> 	<p>The thieves hide in the woods.</p> 	<p>The dragon attacks the man on the horse.</p> 	<p>The princess climbs the stairs.</p> 	<p>It's a friendly alien from space.</p> 	
<p>The lion jumps through the hoop.</p> 	<p>The pizza looks good.</p> 	<p>The clowns have an old car.</p> 	<p>The rocket flies very fast.</p> 	<p>The princess waters the flower.</p> 	
<p>They are peanuts.</p> 	<p>It's a cup of hot chocolate.</p> 	<p>BINGO</p>		<p>Some animals are dangerous.</p> 	<p>Chocolate cake is very good.</p> 
<p>Three people are sitting at a table.</p> 	<p>They are carrots.</p> 	<p>The boy rides on the dinosaur.</p> 	<p>She drinks some juice.</p> 	<p>It's noon.</p> 	
<p>The dinosaurs walk out of the rocket.</p> 	<p>The dinosaur is smiling.</p> 	<p>The dinosaur carries a box.</p> 	<p>The alien plays a game.</p> 	<p>The man plays a tune.</p> 	

Bingo 1

Enrichment Copy

 <p>The castle has many towers.</p>	 <p>The thieves are behind the trees.</p>	 <p>The dragon is around the tree.</p>	 <p>The princess walks up the stairs.</p>	 <p>The alien looks friendly.</p>
<p>The lion is jumping through the hoop.</p> 	<p>The pizza looks very good.</p> 	<p>A clown runs beside the car.</p> 	<p>The rocket is coming from space.</p> 	<p>She has a watering can.</p> 
<p>There are five peanuts.</p> 	<p>It's a big cup of hot chocolate.</p> 	<p>BINGO</p>	<p>Some dangerous animals have a lot of teeth.</p> 	<p>The chocolate cake looks good.</p> 
<p>There are three people sitting at the table.</p> 	<p>It's a bunch of carrots.</p> 	<p>The dinosaur walks on two legs.</p> 	<p>She is drinking some juice.</p> 	<p>It's twelve o'clock.</p> 
<p>The dinosaurs are leaving the rocket.</p> 	<p>The dinosaur is smiling.</p> 	<p>The dinosaur carries a box on its back.</p> 	<p>The alien throws a ball.</p> 	<p>The man is playing a guitar.</p> 

Bingo 1

Card 1



This activity is suitable for students who have finished Lesson 5 of - Visitors from Saturn - Student Book 3A of this series.

Give each student one picture card. Spread the word cards face up on the table.

Each student is to find the word card that finishes his or her sentence.

When they are all ready, they are to show their picture to the group and read the sentence.

OPTIONAL: If appropriate, the class can be divided into two groups that are given names. (The children will enjoy choosing a name for their group.)

Each group is given enough pictures and matching word cards.

When all the members have chosen the word to complete their sentence, the members of the groups can take turns reading their sentences.

Points can be given for correct readings.

At this age, we suggest that members of each group be allowed to help each other as the sharing facilitates learning.



This is Ruth's _____.

January						
Tuesday	Monday	Sunday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	Ruth's 18th birthday	19	20
21	22	23	24	25	26	27
28	29	30	31			

Ruth's birthday is on _____.



This is Spencer's _____.



Ruth likes to _____.

BOOK 3A TEACHER'S GUIDE

BINGO CAPTIONS FOR BINGO 3

It's an owl.
This is a Whizzo chocolate bar.
It is pancakes and bacon.
Buzz ran on a bridge.
It's a skirt and blouse.
There's a present in the box.
It's a swing.
They built a sandcastle.
It's a seagull.
It's a loaf of bread.
It is six o'clock.
Crabs live in the water.

Spencer is wearing a T-shirt.
The swan is swimming.
It's a sweater.
Buzz is dancing.
It's a shirt.
Spencer has a packsack.
It's a bear.
It's a seal.
It's a pair of socks.
Ned has a star on his stomach.
Click has a cell phone.
This doll has a dress.

When the students have learned the Bingo captions, the teacher may want to introduce these harder enrichment captions:

ENRICHMENT CAPTIONS

Owls sleep in the day.	Spencer's T-shirt has short sleeves.
The chocolate bar has <u>been opened</u> .	The swan has a beautiful long <u>neck</u> .
Pancakes are good with syrup.	The sweater has long <u>sleeves</u> .
Wow-wow is <u>following</u> Buzz on the bridge.	Buzz is <u>bending</u> his knee and his elbows.
Girls wear a skirt and a blouse.	The green shirt has short <u>sleeves</u> .
The present has a <u>ribbon</u> .	He has his clothes in his packsack.
The swing is under the tree.	The bear looks like a dog.
The castle has five flags.	The seal has <u>flippers</u> .
The seagull has long <u>thin</u> legs.	These socks would keep your feet warm.
The loaf of bread is long and <u>thin</u> .	Ned has a star on his stomach.
The clock has twelve numbers.	Click has a cell phone in her hand.
Crabs live in the <u>salty ocean</u> .	The doll is wearing a dress.

The underlined words are new to the students.

TEST: BOOK 3A NAME: _____

Test marks: Part 1: 12 marks Part 2: 8 marks Part 3: 5 marks

Part 1:

The students are to read the sentence beside each picture and print the missing letters.
The teacher reviews the names of the pictures if appropriate.

1.



The ___ ___ own is
running.

2.



The ___ ___ ider has
a web.

3.



The ___ ___ airs are
behind the tree.

4.



Buzz ran on this
___ ___ idge.

5.



The ___ ___ incess has
a long dress.

6.



The girl can
___ ___ im.

7.



She is an alien.
Her name is ___ ___ ick.

8.



The ___ ___ ieves
are behind the trees.

9.



This fi ___ ___ has
beautiful colors.

10.



This is the sky
at ni ___ ___ ___.

11.



This ___ ___ ain has
many cars.

12.



Buzz likes to
dance and si ___ ___.

BOOK 3A TEACHER'S GUIDE
VISITORS FROM SATURN GLOSSARY

A		E	
address		Earth	
alive		eighteenth	
answer		elbow	
any		F	
astronaut		family	
awesome		far	
B		firecracker	
bacon		foot	
bang		Friday	
beach		full	
birthday		G	
blouse		goes	
body		H	
bread		happen (to)	
breakfast		hard	
bridge		holiday	
building		hotdog	
buy (to)		how about	
C		I	
calendar		idea	
campsite		isn't	
Canada		it'll	
card		J	
cell phone		January	
chocolate bar		jetjumper	
city		Jupiter	
clap (to)		K	
cloud		knee	
club		L	
computer		land (to)	
couldn't		last	
country		leave (to)	
couple		lip	
cousin		loaf	
crab		M	
crossword		magician	
D		Mars	
dad		meat	
dance (to)		message	
dear		mom	
departure		Monday	
doesn't		month	
done		more	
drive (to)			